

Main Criteria: Frontiers in Writing

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7.G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9.D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9.E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Language Arts

Grade 5 - Adopted: 2017

TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7.G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9.D.i.	The central idea with supporting evidence.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.7.b.9 .E.ii. Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.7.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.7.b.1 1.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.7.b.1 1.D.ix. Capitalization of abbreviations, initials, acronyms, and organizations.

INDICATOR 110.7.b.1 1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.7 C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7 G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.7.b.9 .D.i. The central idea with supporting evidence.

INDICATOR 110.7.b.9 .D.ii. Features such as insets, timelines, and sidebars to support understanding.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.7.b.9 .E.ii. Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.7.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.7.b.1 1.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 04: Unit 2 Writing from Notes, p. 35-42

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.

INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 B.	Follow, restate, and give oral instructions that include multiple action steps.
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GRADE LEVEL EXPECTATION	110.7.b.1 C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 1.D.ix. Capitalization of abbreviations, initials, acronyms, and organizations.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 3.H. Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.7 F. Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8.D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1.1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1.1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7 C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7 G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3.B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.6.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.7.b.6.G. Evaluate details read to determine key ideas.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.3.C. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.7.b.1.3.E. Demonstrate understanding of information gathered.

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3.B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.

INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 13: Unit 5 Writing from Pictures, p. 111-116

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.7 E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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Lesson 14: Unit 5 Writing from Pictures, p.117-122

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1.1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1.1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1.1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 15: Unit 5 Writing from Pictures, p.123-130

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7.G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9.D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9.E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS **110.7.** **English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7 C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7 E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7 G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.7.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.7.b.9 .E.ii. Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.7.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.7.b.1 1.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.7.b.1 1.D.vi. Prepositions and prepositional phrases and their influence on subject-verb agreement.

INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1.1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.7.b.1.2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1.1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1.1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1.1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.

INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 22: Unit 7 Inventive Writing, p. 181-188

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1.1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1.1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1.1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1.1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.7.b.1.2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.3.C.	Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3 B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7 C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7 F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7 G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.7.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.7.b.9 .E.ii. Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.7.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.7.b.1 1.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.7.b.1 1.D.vi. Prepositions and prepositional phrases and their influence on subject-verb agreement.

INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 25: Unit 8 Formal Essay Models, p. 207-216

Texas Essential Knowledge and Skills (TEKS)

Language Arts
Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9.D.ii.	Features such as insets, timelines, and sidebars to support understanding.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.C.	Analyze the author's use of print and graphic features to achieve specific purposes.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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Lesson 26: Unit 8 Formal Essay Models, p. 217-222

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1.1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1.1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1.1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

GRADE LEVEL EXPECTATION 110.7.b.1.2.C. Compose argumentative texts, including opinion essays, using genre characteristics and craft.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.3.C. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.7.b.1.3.E. Demonstrate understanding of information gathered.

Lesson 27: Unit 9 Formal Critique, p. 223-232

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3.B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 28: Unit 9 Formal Critique, p. 233-240

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7.G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8.B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8.C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8.D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.7.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.7.b.9 .E.ii. Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.7.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.7.b.1 1.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.7.b.1 1.D.vi. Prepositions and prepositional phrases and their influence on subject-verb agreement.

INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1
1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1
2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

GRADE LEVEL EXPECTATION 110.7.b.1
2.C. Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Lesson 29: Unit 9 Formal Critique, p. 241-248

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1
D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3
B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7.G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8.B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8.C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8.D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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Lesson 30: Unit 9 Formal Critique, p. 249-261

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1. D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3. B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.6. F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.7.b.6. G. Evaluate details read to determine key ideas.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.7. C. Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION 110.7.b.7. F. Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION 110.7.b.7. G. Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.8. B. Analyze the relationships of and conflicts among the characters.

GRADE LEVEL EXPECTATION 110.7.b.8. C. Analyze plot elements, including rising action, climax, falling action, and resolution.

GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9 .E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.viii.	Subordinating conjunctions to form complex sentences.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.7.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.