Main Criteria: Frontiers in Writing

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.3.	Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.
EXPECTATION / STANDARD	5.SL.3.a.	Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

> ## Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.3.**	**Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.**
EXPECTATION / STANDARD	5.SL.3.a.	Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

<div style="text-align:center; border:1px dashed; background:#d6f5f0; padding:10px;">Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72</div>

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards

Language Arts

Grade 5 - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.3.**	**Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.**
EXPECTATION / STANDARD	5.SL.3.a.	Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Utah Core Standards

Language Arts

Grade 5 - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Utah Core Standards

Language Arts

<div style="background:#3BBF9A;color:white;text-align:center">Grade 5 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.3.**	**Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.**
EXPECTATION / STANDARD	5.SL.3.a.	Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.R.	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.9.	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	5.W.3.	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.SL.	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	5.SL.1.	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.3.	Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.
EXPECTATION / STANDARD	5.SL.3.a.	Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 22: Unit 7 Inventive Writing, p. 181-188

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.SL.	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	5.SL.1.	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	5.W.1.	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	5.W.2.	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)

INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**

INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 27: Unit 9 Formal Critique, p. 223-232

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 28: Unit 9 Formal Critique, p. 233-240

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 29: Unit 9 Formal Critique, p. 241-248

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 30: Unit 9 Formal Critique, p. 249-261

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	5.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
EXPECTATION / STANDARD	5.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.