

Main Criteria: Frontiers in Writing

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE

Fluency

OBJECTIVE / EXPECTATION

ELA.5.I.

Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION

ELA.5.I.1.

Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION

ELA.5.I.3.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.5.R.

Reading

CONTENT STANDARD / OBJECTIVE

Key Ideas and Details

OBJECTIVE / EXPECTATION

ELA.5.5.

Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

CONTENT STANDARD / COURSE

WV.5.R.

Reading

CONTENT STANDARD / OBJECTIVE

Craft and Structure

OBJECTIVE / EXPECTATION

ELA.5.10.

Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

CONTENT STANDARD / COURSE

WV.5.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.5.33. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.5.39. 1. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 02: Unit 2 Writing from Notes, p. 19-28

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.5.39.1. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 03: Unit 2 Writing from Notes, p. 29-34

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39.1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.5.40 .3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 04: Unit 2 Writing from Notes, p. 35-42

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39.1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.5.40.3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.5.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.5.28. 1. Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

OBJECTIVE / EXPECTATION ELA.5.32. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.5.22.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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GRADE LEVEL EXPECTATION	ELA.5.22. 3.	Use a variety of transition words, phrases, and clauses to manage the sequence of events.
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GRADE LEVEL EXPECTATION	ELA.5.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.5.40 .3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
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CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.5.22.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION	ELA.5.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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GRADE LEVEL EXPECTATION	ELA.5.22.3.	Use a variety of transition words, phrases, and clauses to manage the sequence of events.
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GRADE LEVEL EXPECTATION	ELA.5.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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GRADE LEVEL EXPECTATION	ELA.5.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.1.	Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39.1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.5.39.3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.5.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.5.40.3. Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION **ELA.5.I.** **Read with sufficient accuracy and fluency to support comprehension.**

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.5.2. Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.22.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22.3.	Use a variety of transition words, phrases, and clauses to manage the sequence of events.
GRADE LEVEL EXPECTATION	ELA.5.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.1.	Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
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GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.
5.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of
1. a word or phrase.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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GRADE LEVEL EXPECTATION ELA.5.40 Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to
.3. better understand each of the words.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and
phrases, including those that signal contrast, addition, and other logical relationships (e.g.,
however, although, nevertheless, similarly, moreover, and in addition).

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE **Fluency**

OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.5.36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.
5.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION **ELA.5.39.** **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of
1. a word or phrase.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION **ELA.5.40.** **Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**

GRADE LEVEL EXPECTATION ELA.5.40 Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to
.3. better understand each of the words.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and
phrases, including those that signal contrast, addition, and other logical relationships (e.g.,
however, although, nevertheless, similarly, moreover, and in addition).

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE **Fluency**

OBJECTIVE / EXPECTATION **ELA.5.I.** **Read with sufficient accuracy and fluency to support comprehension.**

GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.5.36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of
1. a word or phrase.

GRADE LEVEL EXPECTATION ELA.5.39. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and
3. digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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GRADE LEVEL EXPECTATION ELA.5.40 Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to
.3. better understand each of the words.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and
phrases, including those that signal contrast, addition, and other logical relationships (e.g.,
however, although, nevertheless, similarly, moreover, and in addition).

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
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GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.5.37.5. Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION **ELA.5.39.** **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION ELA.5.39.1. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.5.39.3. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION **ELA.5.40.** **Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**

GRADE LEVEL EXPECTATION ELA.5.40.3. Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes

OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.5.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.5.36. 1. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.5.37. 2.	Use a comma to separate an introductory element from the rest of the sentence.
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GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE	WV.5.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.5.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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CONTENT STANDARD / COURSE	WV.5.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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GRADE LEVEL EXPECTATION	ELA.5.40 .3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
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CONTENT STANDARD / COURSE	WV.5.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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Lesson 13: Unit 5 Writing from Pictures, p. 111-116

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE

WV.5.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.5.13.

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a literary text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and/or poem).

CONTENT STANDARD / COURSE

WV.5.W.

Writing

CONTENT STANDARD / OBJECTIVE

Production and Distribution of Writing

OBJECTIVE / EXPECTATION

ELA.5.23.

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION

ELA.5.24.

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE

WV.5.SL.

Speaking & Listening

CONTENT STANDARD / OBJECTIVE

Comprehension and Collaboration

OBJECTIVE / EXPECTATION

ELA.5.30.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION

ELA.5.30. 1.

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION

ELA.5.30. 2.

Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION

ELA.5.30. 3.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE

WV.5.SL.

Speaking & Listening

CONTENT STANDARD / OBJECTIVE

Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.5.33.

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CONTENT STANDARD / COURSE

WV.5.L.

Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.5.36.1. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 14: Unit 5 Writing from Pictures, p.117-122

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.5.13. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a literary text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and/or poem).

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.5.22.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION ELA.5.22.1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

GRADE LEVEL EXPECTATION ELA.5.22.3. Use a variety of transition words, phrases, and clauses to manage the sequence of events.

GRADE LEVEL EXPECTATION ELA.5.22.4. Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION	ELA.5.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.5.40.3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 15: Unit 5 Writing from Pictures, p.123-130

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.5.13. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a literary text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and/or poem).

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.5.22.** **Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

GRADE LEVEL EXPECTATION ELA.5.22. 1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

GRADE LEVEL EXPECTATION ELA.5.22. 3. Use a variety of transition words, phrases, and clauses to manage the sequence of events.

GRADE LEVEL EXPECTATION ELA.5.22. 4. Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION ELA.5.22. 5. Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION **ELA.5.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION **ELA.5.36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION **ELA.5.37. Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.**

GRADE LEVEL EXPECTATION ELA.5.37. 2. Use a comma to separate an introductory element from the rest of the sentence.

GRADE LEVEL EXPECTATION ELA.5.37. 5. Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.5.40.3. Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.5.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.5.28. 2. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

CONTENT STANDARD / COURSE **WV.5.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.5.21.** **Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION ELA.5.21. 3. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).

GRADE LEVEL EXPECTATION ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.5.21. 5. Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.5.37. 2.	Use a comma to separate an introductory element from the rest of the sentence.
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GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.5.40 .3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.5.33. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.5.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.5.39. 1. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE **Fluency**

OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
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GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 2.	Use a comma to separate an introductory element from the rest of the sentence.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.5.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.5.40 .3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 20: Unit 7 Inventive Writing, p. 165-172

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Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 2.	Use a comma to separate an introductory element from the rest of the sentence.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.5.40 .3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 21: Unit 7 Inventive Writing, p. 173-180

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Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.5.15.	Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
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CONTENT STANDARD / COURSE	WV.5.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
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GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.5.37.2.	Use a comma to separate an introductory element from the rest of the sentence.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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Lesson 22: Unit 7 Inventive Writing, p. 181-188

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Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.2.	Use a comma to separate an introductory element from the rest of the sentence.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.5.40.3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

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Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.15.	Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.5.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.5.36. Recognize and correct inappropriate shifts in verb tense.
4.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION ELA.5.37. Use a comma to separate an introductory element from the rest of the sentence.
2.

GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.
5.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

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Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.15.	Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 2.	Use a comma to separate an introductory element from the rest of the sentence.

GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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Lesson 25: Unit 8 Formal Essay Models, p. 207-216

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.5.15.	Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.5.39.3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).

GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.5.36.1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.5.37.2.	Use a comma to separate an introductory element from the rest of the sentence.
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GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 27: Unit 9 Formal Critique, p. 223-232

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.1.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION **ELA.5.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION ELA.5.28. 1. Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION **ELA.5.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION ELA.5.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION ELA.5.37. **Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.**

GRADE LEVEL EXPECTATION ELA.5.37. 2. Use a comma to separate an introductory element from the rest of the sentence.

GRADE LEVEL EXPECTATION ELA.5.37. 5. Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.5.39. **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION ELA.5.39. 1. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.5.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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Lesson 28: Unit 9 Formal Critique, p. 233-240

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.5.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
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CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

CONTENT STANDARD / COURSE **WV.5.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.5.20.** **Write opinion pieces on topics or texts, supporting a point of view with reasons and information.**

GRADE LEVEL EXPECTATION ELA.5.20. 1. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

GRADE LEVEL EXPECTATION ELA.5.20. 2. Provide logically ordered reasons that are supported by facts and details.

GRADE LEVEL EXPECTATION ELA.5.20. 3. Link opinion and reasons using words, phrases, and clauses (e.g., consequently and specifically).

CONTENT STANDARD / COURSE **WV.5.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.5.21.** **Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION ELA.5.21. 3. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).

GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.2.	Use a comma to separate an introductory element from the rest of the sentence.
GRADE LEVEL EXPECTATION	ELA.5.37.4.	Use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.5.39.1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

Lesson 29: Unit 9 Formal Critique, p. 241-248

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE WV.5.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE WV.5.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.5.2. Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CONTENT STANDARD / COURSE WV.5.R. Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.5.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.1.	Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

CONTENT STANDARD / COURSE **WV.5.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.5.37.2.	Use a comma to separate an introductory element from the rest of the sentence.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.5.39.1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.20.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

GRADE LEVEL EXPECTATION	ELA.5.20.1.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
GRADE LEVEL EXPECTATION	ELA.5.20.2.	Provide logically ordered reasons that are supported by facts and details.
GRADE LEVEL EXPECTATION	ELA.5.20.3.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently and specifically).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.3.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast and especially).
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.5.37. 2.	Use a comma to separate an introductory element from the rest of the sentence.
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GRADE LEVEL EXPECTATION	ELA.5.37. 4.	Use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.5.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).