

Main Criteria: Arkansas Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 4
Correlation Options: Show Correlated

Arkansas Standards
Language Arts
 Grade: 4 - Adopted: 2023

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 4.FR.1.P Decode words, using knowledge of Latin prefixes, bases, and suffixes and connectives.
 D.

Fix It! Grammar
 • Week 15

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 4.FR.4.P Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of
 E. connectives as needed.

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 • Week 15

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY 4.FR.5.H. Write fluently and legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness.

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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 4.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics
PROFICIENCY F. through discussion, reading, and writing.

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**STRAND /
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Grade 4 English Language Arts Standards

**CONTENT
STANDARD**

Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE 4.V.2. Use context clues to infer the meaning of words or phrases.

E

EXPECTATION

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PERFORMANCE 4.V.3. Consult reference materials to clarify pronunciation and/or precise meaning of words.

E

EXPECTATION

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PERFORMANCE EXPECTATION	4.V.5.	<p>Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.</p> <p><u>Fix It! Grammar</u></p> <ul style="list-style-type: none"> • Week 01 • Week 02 • Week 03 • Week 04 • Week 05 • Week 06 • Week 07 • Week 08 • Week 10 • Week 11 • Week 12 • Week 13 • Week 14 • Week 15 • Week 16 • Week 17 • Week 18 • Week 19 • Week 20 • Week 21 • Week 22 • Week 23 • Week 24 • Week 25 • Week 26 • Week 27 • Week 28 • Week 29 • Week 30 • Week 9
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PERFORMANCE EXPECTATION	4.V.7.	<p>Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).</p> <p><u>Fix It! Grammar</u></p> <ul style="list-style-type: none"> • Week 15
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Grade 4 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 4.W.8.P. Edit writing to include K-4 language conventions for publishing.

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CONTENT STANDARD	Collaborative Communication
PERFORMANCE EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 4.CC.1.O L. Participate in collaborative conversations following class created guidelines to expand upon conversations.

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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 4.L.1.S. Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).

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BENCHMARK / PROFICIENCY 4.L.3.S. Use possessive pronouns as adjectives (e.g., their house, her dog).

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BENCHMARK / PROFICIENCY 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

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BENCHMARK / 4.L.8.S. Use subject/verb agreement.
PROFICIENCY

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BENCHMARK / 4.L.12.S. Use prepositional phrases.
PROFICIENCY

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BENCHMARK / PROFICIENCY 4.L.13.S. Use contractions.

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BENCHMARK / PROFICIENCY 4.L.14.S. Produce complex sentences, using dependent clauses and subordinating conjunctions.

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Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 4.L.15.C. Use correct capitalization.

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BENCHMARK /
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4.L.16.C. Capitalize words for emphasis (e.g., WOW! NO!).

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BENCHMARK /
PROFICIENCY

4.L.19.C. Use commas in dialogue.

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BENCHMARK /
PROFICIENCY

4.L.20.C. Use commas in quotations from a text.

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BENCHMARK /
PROFICIENCY

4.L.22.C. Use quotation marks in dialogue.

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BENCHMARK /
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4.L.23.C. Use quotation marks in quotations from a text.

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