

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Language Arts

Grade: 4 - Adopted: 2016

STRAND **AZ.4.RL. Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.
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STRAND **AZ.4.RF. Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.RF.4.a. Read grade-level text with purpose and understanding

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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STRAND

AZ.4.W. Writing Standards

**CONCEPT /
STANDARD**

Production and Distribution of Writing

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 4.W.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

Fix It! Grammar

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STRAND AZ.4.SL. Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.SL.1.a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.SL.1.b. Follow agreed-upon rules for discussions and carry out assigned roles

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.SL.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.SL.1.d. Review the key ideas expressed and explain their own ideas and understanding based on the discussion.

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AZ.4.SL. Speaking and Listening Standards

**CONCEPT /
STANDARD**

Presentation of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 4.SL.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations).

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STRAND AZ.4.L. Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.1.d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag)

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.1.e. Form and use prepositional phrases

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OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons <u>Fix It! Grammar</u> <ul style="list-style-type: none"> • Week 01 • Week 02 • Week 03 • Week 04 • Week 05 • Week 06 • Week 07 • Week 08 • Week 10 • Week 11 • Week 12 • Week 13 • Week 14 • Week 15 • Week 16 • Week 17 • Week 18 • Week 19 • Week 20 • Week 21 • Week 22 • Week 23 • Week 24 • Week 25 • Week 26 • Week 27 • Week 28 • Week 29 • Week 30 • Week 9
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OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.1.g.	Correctly use frequently confused words (e.g., to, too, two; there, their) <u>Fix It! Grammar</u> <ul style="list-style-type: none"> • Week 06 • Week 07 • Week 08 • Week 12 • Week 13 • Week 14 • Week 16 • Week 17 • Week 19 • Week 20 • Week 21 • Week 22 • Week 23 • Week 26 • Week 28 • Week 29 • Week 30
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STRAND **AZ.4.L. Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	4.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.2.a. Use correct capitalization

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.2.b. Use commas and quotation marks to mark direct speech and quotations from a text

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.2.c. Use a comma before a coordinating conjunction in a compound sentence

Fix It! Grammar

- Week 13

OBJECTIVE / GRADE LEVEL EXPECTATION 4.L.2.d. Spell grade-appropriate words correctly, consulting references as needed.

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STRAND AZ.4.L. Language Standards

CONCEPT / STANDARD		Knowledge of Language
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.3.b. Choose punctuation for effect

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OBJECTIVE / GRADE LEVEL EXPECTATION 4.L.3.c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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STRAND AZ.4.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.4.b. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

4.L.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauri), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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AZ.4.L. Language Standards

**CONCEPT /
STANDARD**

Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

4.L.6.

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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