

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Language Arts**

**Grade: 4 - Adopted: 2010**

**STANDARD / STRAND**     **DE.CC4R Reading Standards for Literature K-5 L.**

<b>STRAND / INDICATOR</b>		<b>Range of Reading and Level of Text Complexity</b>
ENDURING UNDERSTANDING	CC4RL1.0.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**STANDARD / STRAND**     **DE.CC4R Reading Standards: Foundational Skills (K-5) F.**

<b>STRAND / INDICATOR</b>		<b>Fluency</b>
ENDURING UNDERSTANDING	CC4RF4.	Read with sufficient accuracy and fluency to support comprehension.

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BENCHMARK CC4RF4 Read on-level text with purpose and understanding.  
a.

**Fix It! Grammar**

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BENCHMARK CC4RF4 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  
c.

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**STANDARD / STRAND** DE.CC4W Writing Standards K-5

**STRAND / INDICATOR**

**Production and Distribution of Writing**

ENDURING UNDERSTANDING CC4W5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

**Fix It! Grammar**

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**STANDARD / STRAND** DE.CC4S Speaking and Listening Standards K-5 L.

STRAND / INDICATOR	Comprehension and Collaboration	
ENDURING UNDERSTANDING	CC4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

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BENCHMARK CC4SL1 Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  
a.

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BENCHMARK CC4SL1 Follow agreed-upon rules for discussions and carry out assigned roles.  
b.

**Fix It! Grammar**

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BENCHMARK CC4SL1 Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  
c.

**Fix It! Grammar**

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BENCHMARK CC4SL1 Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  
d.

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**STANDARD / STRAND** DE.CC4S Speaking and Listening Standards K-5  
L.

<b>STRAND / INDICATOR</b>	Presentation of Knowledge and Ideas
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ENDURING  
UNDERSTANDI  
NG

CC4SL6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

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**STANDARD /  
STRAND**

**DE.CC4L. Language Standards K-5**

<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTAND ING</b>	<b>CC4L1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

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BENCHMARK CC4L1d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

**Fix It! Grammar**

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BENCHMARK CC4L1e. Form and use prepositional phrases.

**Fix It! Grammar**

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BENCHMARK CC4L1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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BENCHMARK CC4L1g. Correctly use frequently confused words (e.g., to, too, two; there, their).

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**STANDARD / STRAND** DE.CC4L. Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC4L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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BENCHMARK CC4L2a. Use correct capitalization.

**Fix It! Grammar**

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BENCHMARK CC4L2b. Use commas and quotation marks to mark direct speech and quotations from a text.

**Fix It! Grammar**

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BENCHMARK CC4L2c. Use a comma before a coordinating conjunction in a compound sentence.

**Fix It! Grammar**

Week 13

BENCHMARK CC4L2d. Spell grade-appropriate words correctly, consulting references as needed.

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**STANDARD / STRAND** DE.CC4L. Language Standards K-5

STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC4L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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BENCHMARK CC4L3b. Choose punctuation for effect.

**Fix It! Grammar**

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BENCHMARK CC4L3c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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**STANDARD / STRAND DE.CC4L. Language Standards K-5**

STRAND / INDICATOR	Vocabulary Acquisition and Use	
ENDURING UNDERSTANDING	CC4L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

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BENCHMARK CC4L4a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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BENCHMARK CC4L4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**STANDARD / STRAND** DE.CC4L. Language Standards K-5

<b>STRAND / INDICATOR</b>	<b>Vocabulary Acquisition and Use</b>
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ENDURING UNDERSTANDING CC4L6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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