

Main Criteria: Florida Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 4
Correlation Options: Show Correlated

Florida Standards
Language Arts
Grade: 4 - Adopted: 2020

**BODY OF
KNOWLEDGE**

Expectations

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.
EE.2.1

Fix It! Grammar

- Week 01
- Week 02
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BIG IDEA ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
EE.4.1

Fix It! Grammar

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BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
 .3.a.

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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade .1:

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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.4.V.1 Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of .2: unfamiliar words in grade-level content.

Fix It! Grammar

- Week 15

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

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