Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Georgia Standards of Excellence

Language Arts

Grade: 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4- 5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 20 Week 21 Week 22 Week 21
		Week 24 Week 25 Week 26
		Week 27 Week 28 Week 29 Week 30

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION ELAGSE Read on-level text with purpose and understanding.

<u>Fix It! Grammar</u>
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD / DESCRIPTION	Writing
ELEMENT	Production and Distribution of Writing

4W5

ELAGSE With guidance and support from peers and adults, develop and strengthen writing as needed by planning,
revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

4SL1.a

ELAGSE Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29

Week 30

EXPECTATION	ELAGSE	Follow agreed-upon rules for discussions and carry out assigned roles.
	4SL1.b	
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4SL1.c

ELAGSE Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
		<u>Fix It! Grammar</u>
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

Week 30

STANDARD / DESCRIPTION	Speaking and Listening
ELEMENT	Presentation of Knowledge and Ideas

ELEMENT/GLE

4SL6

ELAGSEDifferentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal4SL6discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and
situation. (See grade 4 Language Standard 1 for specific expectations.)

Fix It! Grammar Week 01

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ST ANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.c	Use helping/linking verbs to convey various conditions. Fix It! Grammar Week 10 Week 11 Week 18 Week 22 Week 22 Week 24 Week 26 Week 27 Week 28 Week 29

ELAGSE Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red 4L1.d small bag).

Fix It! Grammar Week 02 Week 04 Week 07 Week 08 Week 10 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

EXPECTATION

ELAGSE Form and use prepositional phrases.

4L1.e

Fix It! Grammar Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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EXPECTATION	ELACSE	Correctly use frequently confused words (e.g., to, too, two; there, their).
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	4L1.9	Fix It! Grammar
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ST ANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.b	Use commas and quotation marks to mark direct speech and quotations from a text.
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		Week 12
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EXPECTATION	ELAGSE 4L2.c	Use a comma before a coordinating conjunction in a compound sentence.
	422.6	Fix It! Grammar
		Week 13

EXPECTATION	ELAGSE	Spell grade-appropriate words correctly, consulting references as needed.
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		Fix It! Grammar
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

Week 28 Week 29 Week 30

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

SE Choose	punctuation	for	effect.	
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Fix It!	Grammar
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4L3.c

EXPECTATION ELAGSE Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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ST ANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
	4L4.a	
		Fix It! Grammar

Fix It! Gramm
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ELAGSE Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the 4L4.c pronunciation and determine or clarify the precise meaning of key words and phrases.

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD / DESCRIPTION	Language
ELEMENT	Vocabulary Acquisition and Use

ELEMENT/GLE

4L6

ELAGSE Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including 4L6 words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Fix It! Grammar

Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29

Week 30