

Main Criteria: Indiana Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Indiana Academic Standards

Language Arts

Grade: 4 - Adopted: 2023

**STANDARD /
STRAND**

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.6.	Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format). <u>Fix It! Grammar</u> Week 16
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

INDICATOR / STANDARD 4.RC.11. Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

Fix It! Grammar

- Week 06
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INDICATOR / STANDARD 4.RC.12. Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.

Fix It! Grammar

- Week 15

STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR 4.W.4.a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).

Fix It! Grammar

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STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 4.W.6.c. Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.

Fix It! Grammar

Week 01
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EXPECTATION / INDICATOR 4.W.6.d. Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.

Fix It! Grammar

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.b.	Punctuation –

INDICATOR 4.W.7.b.i. Correctly using apostrophes to form possessives and contractions.

Fix It! Grammar

- Week 05
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INDICATOR 4.W.7.b.ii. Correctly using quotation marks and commas to mark direct speech.

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- Week 12
- Week 16
- Week 18
- Week 20
- Week 28

INDICATOR 4.W.7.b.iii Using a comma before a coordinating conjunction in a compound sentence.

Fix It! Grammar

- Week 13

STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 4.W.7.c. Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

Fix It! Grammar

- Week 01
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STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR /
STANDARD

4.CC.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

Fix It! Grammar

Week 01
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INDICATOR /
STANDARD

4.CC.2. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)

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Week 01
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