

Main Criteria: Kansas Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Kansas Academic Standards

Language Arts

Grade: 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

Fix It! Grammar

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INDICATOR W.4.10.f. Form and use prepositional phrases.

Fix It! Grammar

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INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Fix It! Grammar

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INDICATOR W.4.10.h. Correctly use frequently confused words (e.g., to, too, two).

Fix It! Grammar

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INDICATOR W.4.10.i. Choose punctuation for effect.

Fix It! Grammar

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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

Fix It! Grammar

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INDICATOR W.4.11.b. Use commas and quotation marks to mark direct speech and quotations from a text.

Fix It! Grammar

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INDICATOR W.4.11.c. Use a comma before a coordinating conjunction in a compound sentence.

Fix It! Grammar

Week 13

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

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STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Fix It! Grammar

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INDICATOR

SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

Fix It! Grammar

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INDICATOR SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Fix It! Grammar

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INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK	Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

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STANDARD KS.SL.4. Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

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INDICATOR SL.4.7.f. Form and use prepositional phrases.

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INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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INDICATOR SL.4.7.h. Correctly used frequently confused words.

Fix It! Grammar

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INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK	Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

Fix It! Grammar

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STANDARD KS.RF.4. Reading: Foundational

BENCHMARK	Fluency	
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR

RF.4.4.a. Read on-level text with purpose and understanding.

Fix It! Grammar

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INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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STANDARD KS.RL.4. Reading: Literature

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR

RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

Fix It! Grammar

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INDICATOR RL.4.11.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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STANDARD KS.RI.4. Reading: Informational

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.4.11.c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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Grade: 4 - Adopted: 2020

STANDARD

Handwriting Standards for Grades Kindergarten to Sixth Grade

BENCHMARK	Anchor Standard: Form and Production	
INDICATOR / PROFICIENCY LEVEL	1	Demonstrate an understanding of the organization and basic features of manuscript writing.

INDICATOR 1.1. Maintain legible production of manuscript writing with proportion and spacing.

Fix It! Grammar

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STANDARD Handwriting Standards for Grades Kindergarten to Sixth Grade

BENCHMARK		Anchor Standard: Form and Production
INDICATOR / PROFICIENCY LEVEL	2	Demonstrate an understanding of the organization and basic features of cursive writing.

INDICATOR 2.2. Form and/or produce words and sentences with proportion and spacing using cursive writing.

Fix It! Grammar

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