

**Main Criteria:** Kentucky Academic Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**Kentucky Academic Standards**

**Language Arts**

**Grade: 4 - Adopted: 2019**

**STRAND**

**Reading Foundational Skills—Grade 4**

CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.4.4.	Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension.

EXPECTATION RF.4.4.a. Read grade-level text with purpose and understanding.

**Fix It! Grammar**

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EXPECTATION RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**STRAND Reading Standards for Literature—Grade 4**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.

EXPECTATION RL.4.10. By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

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**STRAND**

**Composition—Grade 4**

<b>CATEGORY / GOAL</b>		<b>Text Types and Purposes</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.W.3</b>	<b>Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.</b>
<b>EXPECTATION</b>	<b>C.4.3.</b>	<b>Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.</b>

INDICATOR C.4.3.d. Use a variety of conjunctions and transitional words and phrases to manage the sequence of events.

**Fix It! Grammar**

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**STRAND Language—Grade 4**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.4.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.

INDICATOR L.4.1.d. Order adjectives within sentences according to conventional patterns.

**Fix It! Grammar**

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INDICATOR	L.4.1.e.	Use prepositional phrases.
		<b><u>Fix It! Grammar</u></b>
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INDICATOR	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
		<b><u>Fix It! Grammar</u></b>
		Week 05

INDICATOR	L.4.1.g.	Use frequently confused words, such as to, too, two; there, their, they're.
		<b><u>Fix It! Grammar</u></b>
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**STRAND** Language—Grade 4

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.4.2.	When writing:

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INDICATOR L.4.2.a. Demonstrate appropriate use of capitalization rules.

**Fix It! Grammar**

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INDICATOR L.4.2.b. Use commas and quotation marks to indicate direct speech and quotations for a text.

**Fix It! Grammar**

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INDICATOR L.4.2.c. Use a comma before a coordinating conjunction in a compound sentence.

**Fix It! Grammar**

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INDICATOR L.4.2.d. Consult reference materials as needed to check and correct spellings.

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**STRAND Language—Grade 4**

<b>CATEGORY / GOAL</b>		<b>Knowledge of Language</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.L.3</b>	<b>Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>EXPECTATION</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading or listening.</b>

INDICATOR L.4.3.b. Choose punctuation for effect.

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**STRAND**

**Language—Grade 4**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.



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INDICATOR L.4.4.a. Use context (e.g., definitions, examples or restatements in text) as a clue to the meaning of a word or phrase.

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INDICATOR L.4.4.b. Use common affixes and roots as clues to the meaning of a word.

**Fix It! Grammar**

Week 15

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INDICATOR L.4.4.c. Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.

**Fix It! Grammar**

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INDICATOR L.4.4.d. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

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