

Main Criteria: Louisiana Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Louisiana Academic Standards

Language Arts

Grade: 4 - Adopted: 2019

STRAND

Reading Standards for Literature

| TITLE | | Range of Reading and Level of Text Complexity |
|-------------------------|-----|--|
| PERFORMANCE EXPECTATION | 10. | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 |

STRAND

Reading Standards for Foundational Skills

| TITLE | | Fluency |
|-------------------------|----|---|
| PERFORMANCE EXPECTATION | 4. | Read with sufficient accuracy and fluency to support comprehension. |

INDICATOR a. Read on-level text with purpose and understanding.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

INDICATOR c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND Writing Standards

| TITLE | Production and Distribution of Writing |
|-------|--|
|-------|--|

PERFORMANC E EXPECTATION 5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND Speaking and Listening Standards

| TITLE | Comprehension and Collaboration | |
|--------------------------|---------------------------------|--|
| PERFORMANC E EXPECTATION | 1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

INDICATOR

- a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR b. Follow agreed-upon rules for discussions and carry out assigned roles.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

INDICATOR c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND Speaking and Listening Standards

| TITLE | Presentation of Knowledge and Ideas |
|-------|-------------------------------------|
|-------|-------------------------------------|

PERFORMANCE EXPECTATION 6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task, audience, and situation.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND

Language Standards

| TITLE | Conventions of Standard English | |
|-------------------------|---------------------------------|--|
| PERFORMANCE EXPECTATION | 1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

INDICATOR d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

Fix It! Grammar

Week 02
Week 04
Week 07
Week 08
Week 10
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR e. Form and use prepositional phrases.

Fix It! Grammar

Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

INDICATOR g. Correctly use frequently confused words (e.g., to, too, two; there, their).

Fix It! Grammar

- Week 06
- Week 07
- Week 08
- Week 12
- Week 13
- Week 14
- Week 16
- Week 17
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 26
- Week 28
- Week 29
- Week 30

STRAND Language Standards

| TITLE | | Conventions of Standard English |
|-------------------------|----|--|
| PERFORMANCE EXPECTATION | 2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

INDICATOR a. Use correct capitalization.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR b. Use commas and quotation marks to mark direct speech and quotations from a text.

Fix It! Grammar

Week 12
Week 16
Week 18
Week 20
Week 28

INDICATOR c. Use a comma before a coordinating conjunction in a compound sentence.

Fix It! Grammar

Week 13

INDICATOR d. Spell grade-appropriate words correctly, consulting references as needed.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND Language Standards

| TITLE | | Knowledge of Language |
|-------------------------|----|--|
| PERFORMANCE EXPECTATION | 3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

INDICATOR

b.

Choose punctuation for effect.

Fix It! Grammar

Week 01

Week 02

Week 03

Week 04

Week 05

Week 06

Week 07

Week 08

Week 09

Week 10

Week 11

Week 12

Week 13

Week 14

Week 15

Week 16

Week 17

Week 18

Week 19

Week 20

Week 21

Week 22

Week 23

Week 24

Week 25

Week 26

Week 27

Week 28

Week 29

Week 30

INDICATOR c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND

Language Standards

| TITLE | Vocabulary Acquisition and Use | |
|-------------------------|--------------------------------|--|
| PERFORMANCE EXPECTATION | 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. |

INDICATOR

a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Fix It! Grammar

Week 01

Week 02

Week 03

Week 04

Week 05

Week 06

Week 07

Week 08

Week 09

Week 10

Week 11

Week 12

Week 13

Week 14

Week 15

Week 16

Week 17

Week 18

Week 19

Week 20

Week 21

Week 22

Week 23

Week 24

Week 25

Week 26

Week 27

Week 28

Week 29

Week 30

INDICATOR c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND

Language Standards

TITLE

Vocabulary Acquisition and Use

PERFORMANC 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases,
E including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and
EXPECTATION that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal
preservation).

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30