

**Main Criteria:** Maine Learning Results  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Maine Learning Results**  
**Language Arts**  
Grade: 4 - Adopted: 2020

**STRAND /  
DOMAIN**

**Guiding Principles**

CATEGORY /  
PERFORMANCE  
INDICATOR

A. Clear and effective communicator: Students participate in a range of evidence-based discussions and generate detailed writing that are both used to communicate ideas clearly with others.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

CATEGORY / PERFORMANCE INDICATOR D. A responsible and involved citizen: Students demonstrate ethical behavior, particularly during the discussion of ideas, maintaining awareness of, and respect for, multiple and diverse perspectives.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / DOMAIN**

**LANGUAGE**

CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1:	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

---

EXPECTATION L.1.4.d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

**Fix It! Grammar**

Week 02  
Week 04  
Week 07  
Week 08  
Week 10  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

EXPECTATION L.1.4.e. Form and use prepositional phrases.

**Fix It! Grammar**

Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

EXPECTATION L.1.4.f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

EXPECTATION L.1.4.g. Correctly use frequently confused words (e.g., to, too, two; there, their).

**Fix It! Grammar**

- Week 06
- Week 07
- Week 08
- Week 12
- Week 13
- Week 14
- Week 16
- Week 17
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 26
- Week 28
- Week 29
- Week 30

**STRAND /  
DOMAIN**

**LANGUAGE**

CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.2:	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

---

EXPECTATION L.2.4.a. Use correct capitalization.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

EXPECTATION L.2.4.b. Use commas and quotation marks to mark direct speech and quotations from a text.

**Fix It! Grammar**

Week 12  
Week 16  
Week 18  
Week 20  
Week 28

---

EXPECTATION L.2.4.c. Use a comma before a coordinating conjunction in a compound sentence.

**Fix It! Grammar**

Week 13

EXPECTATION L.2.4.d. Spell grade-appropriate words correctly, consulting references as needed.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / DOMAIN**

**LANGUAGE**

<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Knowledge of Language</b>
<b>STANDARD</b>	<b>L.3:</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>EXPECTATION</b>	<b>L.3.4.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

---

GRADE L.3.4.b. Choose punctuation for effect.  
EXPECTATION

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE L.3.4.c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / DOMAIN**

**LANGUAGE**

<b>CATEGORY / PERFORMANCE INDICATOR</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.4:</b>	Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.
<b>EXPECTATION</b>	<b>L.4.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.



GRADE  
EXPECTATION

L.4.4.a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

GRADE L.4.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / DOMAIN**

**LANGUAGE**

<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.6:</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

EXPECTATION	L.6.4.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
-------------	--------	---

**STRAND / DOMAIN**

**SPEAKING AND LISTENING**

<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1:</b>	<b>Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.</b>
<b>EXPECTATION</b>	<b>SL.1.4.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

---

GRADE	SL.1.4.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION		

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

GRADE  
EXPECTATION

SL.1.4.b. Follow agreed-upon rules for discussions and carry out assigned roles.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

GRADE SL.1.4.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that  
EXPECTATION contribute to the discussion and link to the remarks of others.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

GRADE SL.1.4.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  
 EXPECTATION

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND /  
 DOMAIN**

**READING**

<b>CATEGORY /    PERFORMANC    E INDICATOR</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>R.12:</b>	<b>Read with sufficient accuracy and fluency to support comprehension</b>

---

EXPECTATION R.12.4.a. Read with sufficient accuracy and fluency to support comprehension.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30



---

EXPECTATION R.12.4.b. Read various on-level text with purpose and understand.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

EXPECTATION R.12.4.d. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND /  
DOMAIN**

**WRITING**

<b>CATEGORY / PERFORMANC E INDICATOR</b>		<b>Process and Production</b>
<b>STANDARD</b>	<b>W.2:</b>	<b>Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</b>

---

EXPECTATION W.2.4.a. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30