

Main Criteria: Michigan Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Michigan Academic Standards

Language Arts

Grade: 4 - Adopted: 2010

STRAND /
STANDARD
CATEGORY

MI.CC.RL Reading Standards for Literature
.4.

STANDARD	Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.4.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND /
STANDARD
CATEGORY

MI.CC.RF. Reading Standards: Foundational Skills
4.

STANDARD	Fluency
GRADE LEVEL EXPECTATION	RF.4.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.4.4(a) Read on-level text with purpose and understanding.

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EXPECTATION RF.4.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W. Writing Standards
4.**

STANDARD	Production and Distribution of Writing
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GRADE LEVEL EXPECTATION W.4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Fix It! Grammar

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STRAND / STANDARD CATEGORY MI.CC.SL. Speaking and Listening Standards 4.

STANDARD	Comprehension and Collaboration	
GRADE LEVEL EXPECTATION	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION SL.4.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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EXPECTATION SL.4.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION SL.4.1(c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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EXPECTATION SL.4.1(d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL. Speaking and Listening Standards
4.**

STANDARD

Presentation of Knowledge and Ideas

GRADE LEVEL EXPECTATION SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

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STRAND / STANDARD CATEGORY MI.CC.L.4 Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.4.1(d) Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

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EXPECTATION L.4.1(e) Form and use prepositional phrases.

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EXPECTATION L.4.1(f) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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EXPECTATION L.4.1(g) Correctly use frequently confused words (e.g., to, too, two; there, their).

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STRAND / STANDARD CATEGORY MI.CC.L.4 Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.4.2(a) Use correct capitalization.

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EXPECTATION L.4.2(b) Use commas and quotation marks to mark direct speech and quotations from a text.

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EXPECTATION L.4.2(c) Use a comma before a coordinating conjunction in a compound sentence.

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Week 13

EXPECTATION L.4.2(d) Spell grade-appropriate words correctly, consulting references as needed.

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STRAND / STANDARD CATEGORY MI.CC.L.4 Language Standards

STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION L.4.3(b) Choose punctuation for effect.

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EXPECTATION L.4.3(c) Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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STRAND / STANDARD CATEGORY MI.CC.L.4 Language Standards

STANDARD	Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION L.4.4(a) Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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EXPECTATION L.4.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**STRAND /
STANDARD
CATEGORY** MI.CC.L.4 Language Standards

STANDARD Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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