

Main Criteria: Missouri Learning Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Missouri Learning Standards

Language Arts

Grade: 4 - Adopted: 2016

STRAND: BIG
IDEA /
STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 4.R.1.B.a. Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes

Fix It! Grammar

Week 15

INDICATOR 4.R.1.B.b. Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words

Fix It! Grammar

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INDICATOR 4.R.1.B.f. Using a dictionary or glossary to determine the meanings, syllabication, and pronunciation or unknown words

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**STRAND: BIG
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Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for multiple purposes over sustained periods of time by:

INDICATOR 4.R.1.D.a. Reading text that is developmentally appropriate

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**STRAND: BIG
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Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR 4.RF.3.A. Reading root words, prefixes, and suffixes and important words from specific content curricula
b.

Fix It! Grammar

- Week 15

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Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency
INDICATOR / PROFICIENCY		Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension

INDICATOR 4.RF.4.A. Use context to confirm or self-correct word recognition and understanding, rereading as necessary
a.

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Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.C.	Revise/Edit
INDICATOR / PROFICIENCY		Reread, revise and edit drafts with assistance to:

INDICATOR 4.W.1.C.b Edit for language conventions

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Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 4.L.1.A.b. Use and order adjectives within sentences to conventional patterns

Fix It! Grammar

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INDICATOR 4.L.1.A.d. Use adverbs in writing

Fix It! Grammar

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INDICATOR 4.L.1.A.e. use subject/verb agreement with 1st, 2nd, and 3rd person pronouns

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INDICATOR 4.L.1.A.f. Use prepositions correctly in a sentence

Fix It! Grammar

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INDICATOR 4.L.1.A.g. Recognize the difference between and use coordinating conjunctions and subordinating conjunctions

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INDICATOR 4.L.1.A.h. Produce and expand the complete simple and compound four types of sentences

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INDICATOR 4.L.1.A.i. Correct sentence fragments and run-on sentences in writing

Fix It! Grammar

- Week 05

**STRAND: BIG
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Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR 4.L.1.B.a. Write legibly

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INDICATOR 4.L.1.B.b. Punctuate a dialogue between two or more characters

Fix It! Grammar

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INDICATOR 4.L.1.B.c. Insert a comma before a coordinating conjunction in a compound sentence

Fix It! Grammar

Week 13

INDICATOR 4.L.1.B.e. Use correct capitalization

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INDICATOR 4.L.1.B.f. Spell words with suffixes by dropping or leaving the final 'e'

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Week 15

INDICATOR 4.L.1.B.i. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context

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Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR 4.SL.3.A. Contributing to discussion after listening to others' ideas, according to classroom expectations
a.

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