

Main Criteria: Mississippi College & Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Mississippi College & Career Readiness Standards

Language Arts

Grade: 4 - Adopted: 2016

THEME

Reading Literature

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD RL.4.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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THEME

Reading Foundational Skills

SUBJECT		Fluency
STANDARD	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE RF.4.4a. Read grade-level text with purpose and understanding.

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OBJECTIVE RF.4.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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THEME

Writing

SUBJECT

Production and Distribution of Writing

STANDARD W.4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)

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THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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OBJECTIVE SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

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OBJECTIVE SL.4.1c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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OBJECTIVE SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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THEME Speaking and Listening

SUBJECT	Presentation of Knowledge and Ideas
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STANDARD SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 specific expectations.)

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THEME

Language

SUBJECT		Conventions of Standard English
STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.4.1d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

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OBJECTIVE L.4.1e. Form and use prepositional phrases.

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OBJECTIVE L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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OBJECTIVE L.4.1g. Correctly use frequently confused words (e.g., to, too, two; there, their).

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THEME

Language

SUBJECT		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.4.2a. Use correct capitalization.

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OBJECTIVE L.4.2b. Use commas and quotation marks to mark direct speech and quotations from a text.

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OBJECTIVE L.4.2c. Use a comma before a coordinating conjunction in a compound sentence.

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Week 13

OBJECTIVE L.4.2d. Spell grade-appropriate words correctly, consulting references as needed.

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THEME

Language

SUBJECT		Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.4.3b. Choose punctuation for effect.

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OBJECTIVE L.4.3c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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THEME

Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibility from a range of strategies.

OBJECTIVE L.4.4a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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OBJECTIVE L.4.4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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THEME

Language

SUBJECT

Vocabulary Acquisition and Use

STANDARD L.4.6. Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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