**North Carolina Standard Course of Study**
**Language Arts**
Grade: **4** - Adopted: **2017/Implement 2018**

| CONTENT AREA / STRAND | | Reading Standards for Literature |
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| **STRAND / ESSENTIAL STANDARD** | **CCR Anchor Standard RL.4** | **Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.** |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.4. | Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.<br><br>**Fix It! Grammar**<br>Week 01<br>Week 02<br>Week 03<br>Week 04<br>Week 05<br>Week 06<br>Week 07<br>Week 08<br>Week 09<br>Week 10<br>Week 11<br>Week 12<br>Week 13<br>Week 14<br>Week 15<br>Week 16<br>Week 17<br>Week 18<br>Week 19<br>Week 20<br>Week 21<br>Week 22<br>Week 23<br>Week 24<br>Week 25<br>Week 26<br>Week 27<br>Week 28<br>Week 29<br>Week 30 |

| CONTENT AREA / STRAND | | Reading Standards for Literature |
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| **STRAND / ESSENTIAL STANDARD** | **CCR Anchor Standard RL.10** | **Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.** |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.10. | By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
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**Fix It! Grammar**

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| CONTENT AREA / STRAND | **Reading Standards for Foundational Skills** |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RF.5 | **Fluency** |
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| **ESSENTIAL STANDARD / CLARIFYING OBJECTIVE** | **RF.4.5.** | **Read with sufficient accuracy and fluency to support comprehension.** |

| CLARIFYING OBJECTIVE | RF.4.5.a. | Read on-level text with purpose and understanding. |

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| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
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| CONTENT AREA / STRAND | **Speaking and Listening Standards** | |
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| **STRAND / ESSENTIAL STANDARD** | **CCR Anchor Standard SL.1** | **Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.** |
| **ESSENTIAL STANDARD / CLARIFYING OBJECTIVE** | **SL.4.1.** | **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.** |

| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |

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| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |

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| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
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| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
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| CONTENT AREA / STRAND | | Language Standards |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum. |
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| CONTENT AREA / STRAND | | Language Standards |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |

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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

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## CONTENT AREA / STRAND

### Language Standards

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| **STRAND / ESSENTIAL STANDARD** | **CCR Anchor Standard L.3** | **Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.** |
| **ESSENTIAL STANDARD / CLARIFYING OBJECTIVE** | **L.4.3.** | **Use knowledge of language and its conventions when writing, speaking, reading, or listening.** |

| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect. |
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| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
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| CONTENT AREA / STRAND | | Language Standards |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
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| CONTENT AREA / STRAND | | Language Standards |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |

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