

Main Criteria: North Dakota Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

North Dakota Content Standards

Language Arts

Grade: 4 - Adopted: 2017

**CONTENT
STANDARD**

Reading Standards for Literature/Fiction

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	4.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, on grade level¹⁰ independently and proficiently.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

**CONTENT
STANDARD**

Reading Standards: Foundational Skills

BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR

4.RF.4.a. Read grade-level text with purpose and understanding.

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INDICATOR 4.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**CONTENT
STANDARD**

Writing Standards

BENCHMARK

Production and Distribution of Writing

GRADE LEVEL EXPECTATION 4.W.5. Develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)

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CONTENT STANDARD

Speaking and Listening Standards

BENCHMARK	Comprehension and Collaboration	
GRADE LEVEL EXPECTATION	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR 4.SL.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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INDICATOR

4.SL.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

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INDICATOR 4.SL.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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INDICATOR 4.SL.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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**CONTENT
STANDARD**

Speaking and Listening Standards

BENCHMARK

Presentation of Knowledge and Ideas

GRADE LEVEL EXPECTATION 4.SL.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)

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CONTENT STANDARD

Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Introduce:

INDICATOR 4.L.1.b. Ensure pronoun-antecedent agreement.

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INDICATOR 4.L.1.c. Explain and use linking verbs.

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INDICATOR 4.L.1.h. Use coordinating and subordinating conjunctions.

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INDICATOR 4.L.1.i. Explain the function of coordinating conjunctions.

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CONTENT STANDARD

Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:

INDICATOR 4.L.1.j. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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INDICATOR

4.L.1.1.

Use possessive nouns.

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INDICATOR 4.L.1.p. Resolve issues of complex or contested usage, consulting reliable references as needed.

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CONTENT STANDARD

Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Demonstrate proficiency in:

INDICATOR 4.L.1.q. Ensure subject verb-agreement.

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INDICATOR 4.L.1.s. Use regular plural nouns orally by adding /s/ or /es/.

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INDICATOR 4.L.1.t. Form and use regular and irregular plural nouns.

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INDICATOR 4.L.1.v. Form and use regular and irregular verbs.

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INDICATOR 4.L.1.w. Form and use comparative and superlative adjectives and choose between them depending on what is to be modified.

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INDICATOR 4.L.1.x. Explain the function of an adjective.

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INDICATOR	4.L.1.y.	Form and use comparative and superlative adverbs and choose between them depending on what is to be modified. <u>Fix It! Grammar</u> Week 14 Week 24 Week 27 Week 30
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INDICATOR	4.L.1.z.	Form and use prepositional phrases. <u>Fix It! Grammar</u> Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:

INDICATOR	4.L.2.a.	Use commas and quotation marks in dialogue. <u>Fix It! Grammar</u> Week 12 Week 16 Week 18 Week 20 Week 28
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INDICATOR	4.L.2.c.	Add prefixes and suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Fix It! Grammar</u> Week 15
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INDICATOR	4.L.2.e.	Use underlining, quotation marks, or italics to indicate titles of works. <u>Fix It! Grammar</u> Week 01
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INDICATOR	4.L.2.f.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts). <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:

INDICATOR	4.L.2.g.	Use commas and quotation marks to mark direct speech and quotations from a text. <u>Fix It! Grammar</u> Week 12 Week 16 Week 18 Week 20 Week 28
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INDICATOR	4.L.2.h.	Use a comma before a coordinating conjunction in a compound sentence. <u>Fix It! Grammar</u> Week 13
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Language Standards

BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

INDICATOR 4.L.3.c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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Language Standards

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	4.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR 4.L.4.a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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INDICATOR 4.L.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**CONTENT
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Language Standards

BENCHMARK

Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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