

Main Criteria: Nebraska Content Area Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Nebraska Content Area Standards

Language Arts

Grade: 4 - Adopted: 2021

**CONTENT
STANDARD**

LA.4.

Grade 4 Standards

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.4.V.1. a. Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.

Fix It! Grammar

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GRADE LEVEL EXPECTATION LA.4.V.1.c. Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.

Fix It! Grammar

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CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION LA.4.W.1.b. Use commas and quotation marks to indicate direct speech and quotations from a text; use a comma before a coordinating conjunction in a compound sentence and with dependent clauses.

Fix It! Grammar

- Week 16
- Week 18
- Week 20

GRADE LEVEL LA.4.W.1. Identify and use frequently occurring pronouns (e.g., subject, object), adverbs (e.g., relative), and verbs (e.g.,
 EXPECTATION d. helping and linking).

Fix It! Grammar

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GRADE LEVEL LA.4.W.1. Identify and revise fragment and run-on sentences in speaking and writing.
 EXPECTATION f.

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- Week 05

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL LA.4.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
EXPECTATION d.

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