

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Language Arts

Grade: 4 - Adopted: 2010

STRAND / STANDARD NH.CC.R Reading Standards for Literature L.4.

STANDARD / GLE	Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.4.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD NH.CC.RF Reading Standards: Foundational Skills 4.

STANDARD / GLE	Fluency
GRADE LEVEL EXPECTATION	RF.4.4. Read with sufficient accuracy and fluency to support comprehension.

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EXPECTATION RF.4.4(a) Read on-level text with purpose and understanding.

**Fix It! Grammar**

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EXPECTATION RF.4.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**STRAND / STANDARD**      **NH.CC.W. Writing Standards 4.**

**STANDARD / GLE**

**Production and Distribution of Writing**

GRADE LEVEL EXPECTATION W.4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

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**STRAND / STANDARD** NH.CC.SL Speaking and Listening Standards .4.

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

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EXPECTATION SL.4.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

**Fix It! Grammar**

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EXPECTATION SL.4.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION SL.4.1(c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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EXPECTATION SL.4.1(d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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**STRAND / STANDARD**      **NH.CC.S Speaking and Listening Standards L.4.**

<b>STANDARD / GLE</b>	<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

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**STRAND / STANDARD**      **NH.CC.L. Language Standards 4.**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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EXPECTATION L.4.1(d) Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

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EXPECTATION L.4.1(e) Form and use prepositional phrases.

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EXPECTATION L.4.1(f) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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EXPECTATION L.4.1(g) Correctly use frequently confused words (e.g., to, too, two; there, their).

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**STRAND / STANDARD** NH.CC.L. Language Standards 4.

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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EXPECTATION L.4.2(a) Use correct capitalization.

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EXPECTATION L.4.2(b) Use commas and quotation marks to mark direct speech and quotations from a text.

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EXPECTATION L.4.2(c) Use a comma before a coordinating conjunction in a compound sentence.

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Week 13

EXPECTATION L.4.2(d) Spell grade-appropriate words correctly, consulting references as needed.

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**STRAND / STANDARD**      **NH.CC.L. Language Standards 4.**

STANDARD / GLE		Knowledge of Language
GRADE LEVEL EXPECTATION	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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EXPECTATION L.4.3(b) Choose punctuation for effect.

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EXPECTATION L.4.3(c) Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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**STRAND / STANDARD**      **NH.CC.L. Language Standards 4.**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>

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EXPECTATION L.4.4(a) Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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EXPECTATION L.4.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**STRAND / STANDARD**      **NH.CC.L. Language Standards 4.**

**STANDARD / GLE**

**Vocabulary Acquisition and Use**

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GRADE LEVEL EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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