Main Criteria: New Mexico Content Standards

Secondary Criteria: Fix It! Grammar Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

New Mexico Content Standards Language Arts

Grade: 4 - Adopted: 2012

STRAND / CONTENT STANDARD

NM.RL.4. Reading Standards for Literature

STANDARD		
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11

Week 15 Week 16 Week 17 Week 18 Week 19

Week 12 Week 13 Week 14

Week 20 Week 21

Week 22 Week 23

Week 24 Week 25

Week 26

Week 27 Week 28

Week 29

Week 30

STRAND / CONTENT STANDARD

NM.RF.4. Reading Standards: Foundational Skills

BENCHMARK / STANDARD		Fluency
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

PERFORMANCE RF.4.4(a) Read on-level text with purpose and understanding.

STANDARD / INDICATOR

Fix It! Grammar

Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08

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Week 13 Week 14 Week 15

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PERFORMANC RF.4.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. E STANDARD / INDICATOR Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24

STRAND / CONTENT **STANDARD** NM.W.4. Writing Standards

Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

BENCHMARK / STANDARD

Production and Distribution of Writing

PERFORMANC	W.4.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning,
E STANDARD /		revising, and editing.
BENCHMARK /		
PROFICIENCY		Fix It! Grammar
		Week 01
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STRAND / CONTENT STANDARD

NM.SL.4. Speaking and Listening Standards

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANC E ST ANDARD / BENCHMARK / PROFICIENCY	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

STANDARD / INDICATOR

PERFORMANCE SL.4.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Fix It! Grammar

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PERFORMANC E STANDARD / INDICATOR

SL.4.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.

Fix It! Grammar

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PERFORMANC E STANDARD / INDICATOR

SL.4.1(c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Fix It! Grammar

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PERFORMANC SL.4.1(d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. E STANDARD / INDICATOR Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27

STRAND / CONTENT STANDARD

NM.SL.4. Speaking and Listening Standards

Week 28 Week 29 Week 30

BENCHMARK / STANDARD Presentation of Knowledge and Ideas

PERFORMANC
E STANDARD /
BENCHMARK /
PROFICIENCY

SL.4.6.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

Fix It! Grammar

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STRAND / CONTENT STANDARD

NM.L.4. Language Standards

	BENCHMARK / STANDARD		Conventions of Standard English	
ľ	PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

PERFORMANCE L.4.1(d) STANDARD / INDICATOR

Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

Fix It! Grammar

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PERFORMANC E STANDARD /

L.4.1(e)

Form and use prepositional phrases.

INDICATOR Fix It! Grammar

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PERFORMANC LA Ligg Conventions of Standard English capitalization, punctuation, and Performance Perform	PERFORMANC E STANDARD /	L.4.1(f)	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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PERFORMANC E ST AND ARD / BENCHMARK / Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	CONTENT	NM.L.4.	Language Standards
E ST ANDARD / spelling when writing. BENCHMARK /			Conventions of Standard English

PERFORMANCE	L.4.2(a)	Use correct capitalization.
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INDICATOR		Fix It! Grammar Week 01
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PERFORMANC E STANDARD /	L.4.2(b)	Use commas and quotation marks to mark direct speech and quotations from a text.
INDICATOR		Fix It! Grammar
		Week 12
		Week 16
		Week 18
		Week 20
		Week 28
PERFORMANC	L.4.2(c)	Use a comma before a coordinating conjunction in a compound sentence.
E STANDARD /		
INDICATOR		Fix It! Grammar
		Week 13

PERFORMANC E STANDARD /	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.
INDICATOR		Fix It! Grammar
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STRAND / CONTENT STANDARD

NM.L.4. Language Standards

BENCHMARK / STANDARD		Knowledge of Language
PERFORMANC E ST ANDARD / BENCHMARK / PROFICIENCY	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

PERFORMANCE L.4.3(b)

STANDARD / INDICATOR

Choose punctuation for effect.

Fix It! Grammar Week 01

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PERFORMANC
E STANDARD /
INDICATOR

L.4.3(c)

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Fix It! Grammar

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STRAND / CONTENT STANDARD

NM.L.4. Language Standards

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E ST ANDARD / BENCHMARK / PROFICIENCY	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

STANDARD /

INDICATOR

PERFORMANCE L.4.4(a) Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Fix It! Grammar

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PERFORMANC E STANDARD / INDICATOR

L.4.4(c)

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Fix It! Grammar

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STRAND / CONTENT **STANDARD**

NM.L.4. Language Standards

BENCHMARK / **STANDARD**

Vocabulary Acquisition and Use

PERFORMANC E STANDARD / BENCHMARK / **PROFICIENCY**

L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Fix It! Grammar

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