

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 4 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 4.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

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CONTENT STANDARD / COURSE **Standard Reading and Writing Foundations**
2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	4.2.PC.	<p>Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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CONTENT STANDARD / COURSE **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	4.2.PWS .2.	Students will decode words by applying knowledge of structural analysis:

SKILL	<p>contractions</p> <p><u>Fix It! Grammar</u></p> <p>Week 16 Week 19 Week 20 Week 21 Week 22 Week 23 Week 25 Week 26 Week 27 Week 28 Week 29</p>
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SKILL common roots and related affixes

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Week 15

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	4.2.SE.1 .	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

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CONTENT STANDARD / COURSE Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	4.2.SE.2 .	Students will use structural analysis to correctly spell the following parts of words:

SKILL	<p>contractions</p> <p><u>Fix It! Grammar</u></p> <p>Week 16</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p>
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SKILL	<p>common spelling rules related to adding prefixes and suffixes</p> <p><u>Fix It! Grammar</u></p> <p>Week 15</p>
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	4.2.W.3.	<p>Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 4.4.R.1. Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.

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SKILL / CONCEPT 4.4.R.2. Students will use context clues to clarify the meaning of words.

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SKILL /
CONCEPT

4.4.R.4. Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

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SKILL / CONCEPT 4.4.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	4.5.R.2.	Students will recognize parts of speech in sentences:

SKILL

subject and verb agreement

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SKILL

prepositional phrases

Fix It! Grammar

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SKILL possessive pronouns and the nouns they replace (i.e., antecedents)

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SKILL coordinating conjunctions

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**CONTENT
STANDARD /
COURSE** **Standard Language
5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / 4.5.W.1. Students will compose simple and compound declarative, interrogative, imperative, and exclamatory
CONCEPT sentences, avoiding and correcting fragments.

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Week 05

SKILL /
CONCEPT

4.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

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SKILL /
CONCEPT

4.5.W.3. Students will recognize and correct errors in subject and verb agreement.

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SKILL /
CONCEPT

4.5.W.4. Students will capitalize familial relations, proper adjectives, conventions of letter writing, and the first letter of a quotation.

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SKILL /
CONCEPT

4.5.W.5. Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

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SKILL / CONCEPT	4.5.W.6.	Students will use apostrophes to show possession of singular and plural nouns and recognize and remove apostrophes used to form plurals. <u>Fix It! Grammar</u> Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 16 Week 19 Week 20 Week 21 Week 22 Week 23 Week 25 Week 26 Week 27 Week 28 Week 29
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SKILL / CONCEPT	4.5.W.7.	Students will use commas in greetings and closings in letters and emails, to separate individual words in a series, and to indicate dialogue. <u>Fix It! Grammar</u> Week 16 Week 18 Week 20
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SKILL / CONCEPT	4.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works. <u>Fix It! Grammar</u> Week 01 Week 12 Week 16 Week 18 Week 20 Week 28
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SKILL / CONCEPT	4.5.W.10.	Students will use underlining or italics to indicate titles of works. <u>Fix It! Grammar</u> Week 01
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CONTENT STANDARD / COURSE **Standard Multimodal Literacies 7:**

STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Writing – Students will create multimodal content to communicate effectively.
SKILL / CONCEPT	4.7.W.	Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:

SKILL sound, visual, and/or spatial

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SKILL movement

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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 4.8.R. Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT

4.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

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