

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Language Arts**

**Grade: 4 - Adopted: 2019/Effective 2021**

**STANDARD /  
CONTENT  
AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Reading Foundational Skills</b>
<b>BENCHMARK / STRAND</b>		<b>Fluency</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.RF.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

EXPECTATION 4.RF.4a. Read grade-level text with purpose and understanding.

**Fix It! Grammar**

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EXPECTATION 4.RF.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>BENCHMARK / STRAND</b>	<b>Range of Reading and Level of Text Complexity</b>

EXPECTATION / CCRA.R. Read and comprehend complex literary and informational texts independently and proficiently.  
 BENCHMARK 10.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		Reading Literature
<b>BENCHMARK / STRAND</b>		Craft and Structure

EXPECTATION / BENCHMARK 4.RL.4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in literature.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>	Reading Literature
<b>BENCHMARK / STRAND</b>	Range of Reading and Level of Text Complexity

EXPECTATION / BENCHMARK 4.RL.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>BENCHMARK / STRAND</b>	<b>Production and Distribution of Writing</b>

EXPECTATION / CCRA.W. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  
 BENCHMARK 5.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Writing</b>
<b>BENCHMARK / STRAND</b>		<b>Production and Distribution of Writing</b>

EXPECTATION / BENCHMARK 4.W.5. With guidance and support from peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>BENCHMARK / STRAND</b>	<b>Conventions of Standard English</b>

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EXPECTATION / CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
BENCHMARK .

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EXPECTATION / BENCHMARK CCRA.L. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Language</b>
<b>BENCHMARK / STRAND</b>		<b>Knowledge of Language</b>

EXPECTATION / BENCHMARK . CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Language</b>
<b>BENCHMARK / STRAND</b>		<b>Vocabulary Acquisition and Use</b>

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EXPECTATION / CCRA.L. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,  
BENCHMARK 4. analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

**Fix It! Grammar**

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EXPECTATION / BENCHMARK CCRA.L. 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Language</b>
<b>BENCHMARK / STRAND</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

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EXPECTATION 4.L.1d. Order adjectives within sentences according to conventional patterns.

**Fix It! Grammar**

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EXPECTATION 4.L.1e. Form and use prepositional phrases.

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EXPECTATION 4.L.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

**Fix It! Grammar**

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EXPECTATION 4.L.1g. Correctly use frequently confused words.

**Fix It! Grammar**

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Language</b>
<b>BENCHMARK / STRAND</b>		<b>Conventions of Standard English</b>

<b>EXPECTATION / BENCHMARK</b>	<b>4.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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EXPECTATION 4.L.2a. Use correct capitalization.

**Fix It! Grammar**

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EXPECTATION 4.L.2b. Use commas and quotation marks to mark direct speech and quotations from a text.

**Fix It! Grammar**

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EXPECTATION 4.L.2c. Use a comma before a coordinating conjunction in a compound sentence.

**Fix It! Grammar**

Week 13

EXPECTATION 4.L.2d. Spell grade-appropriate words correctly, consulting references as needed.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Language</b>
<b>BENCHMARK / STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / BENCHMARK</b>	4.L.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>

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EXPECTATION 4.L.4a. Use context as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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EXPECTATION 4.L.4c. Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>BENCHMARK / STRAND</b>	<b>Comprehension and Collaboration</b>

EXPECTATION / BENCHMARK CCRA.SL .1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**Fix It! Grammar**

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Speaking and Listening</b>
<b>BENCHMARK / STRAND</b>		<b>Comprehension and Collaboration</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.SL.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

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EXPECTATION 4.SL.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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EXPECTATION 4.SL.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION 4.SL.1c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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EXPECTATION 4.SL.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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