

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 D. Work collaboratively with others to develop a plan of shared responsibilities.

Fix It! Grammar

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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2.A.	Demonstrate and apply phonetic knowledge by:
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INDICATOR 110.6.b.2. A.v. Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Fix It! Grammar

Week 15

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2.B.	Demonstrate and apply spelling knowledge by:

INDICATOR 110.6.b.2. Spelling homophones.

B.ii.

Fix It! Grammar

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INDICATOR 110.6.b.2 Spelling multisyllabic words with multiple sound-spelling patterns.
.B.iii.

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INDICATOR 110.6.b.2 Spelling words using knowledge of suffixes, including how they can change base words such as dropping e,
.B.vi. changing y to i, and doubling final consonants.

Fix It! Grammar

- Week 15

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL 110.6.b.3 Use print or digital resources to determine meaning, syllabication, and pronunciation.
EXPECTATION .A.

Fix It! Grammar

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GRADE LEVEL 110.6.b.3 Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-
EXPECTATION .B. meaning words.

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GRADE LEVEL 110.6.b.3 Identify, use, and explain the meaning of homophones such as reign/rain.
EXPECTATION .D.

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STUDENT EXPECTATION 110.6.b.5 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Fix It! Grammar

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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.11.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.6.b.1 Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.
1.D.i.

Fix It! Grammar

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INDICATOR 110.6.b.1 Singular, plural, common, and proper nouns.
1.D.iii.

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INDICATOR 110.6.b.1 Adjectives, including their comparative and superlative forms.
1.D.iv.

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INDICATOR 110.6.b.1 Adverbs that convey frequency and adverbs that convey degree.
1.D.v.

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INDICATOR 110.6.b.1 Prepositions and prepositional phrases.
1.D.vi.

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INDICATOR 110.6.b.1 Pronouns, including reflexive.
1.D.vii.

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INDICATOR 110.6.b.1 Coordinating conjunctions to form compound subjects, predicates, and sentences.
1.D.viii.

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INDICATOR 110.6.b.1 Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages,
1.D.ix. races, and nationalities.

Fix It! Grammar

Week 01

INDICATOR 110.6.b.1 Punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue.
1.D.x.

Fix It! Grammar

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INDICATOR 110.6.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

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