

**Main Criteria:** Utah Core Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Utah Core Standards**  
**Language Arts**  
 Grade: 4 - Adopted: 2023

**STANDARD / AREA OF LEARNING**      **English Language Arts Grade 4 (2023)**

<b>OBJECTIVE / STRAND</b>	4.SL.	<b>Speaking and Listening (4.SL):</b> Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
<b>INDICATOR / CLUSTER</b>	4.SL.1.	<b>Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.</b>

**EXPECTATION / STANDARD**      4.SL.1.b.      Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

**Fix It! Grammar**

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**STANDARD / AREA OF LEARNING**      **English Language Arts Grade 4 (2023)**

<b>OBJECTIVE / STRAND</b>	4.R.	<b>Reading (4.R):</b> Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER      4.R.1.      Mastered in preschool.

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INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
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<b>STANDARD / AREA OF LEARNING</b>		<b>English Language Arts Grade 4 (2023)</b>
<b>OBJECTIVE / STRAND</b>	<b>4.R.</b>	<b>Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.</b>

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INDICATOR /  
CLUSTER

4.R.4.

Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

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INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
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**STANDARD / AREA OF LEARNING**

**English Language Arts Grade 4 (2023)**

<b>OBJECTIVE / STRAND</b>	4.R.	<b>Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.</b>
<b>INDICATOR / CLUSTER</b>	4.R.9.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL &amp; RI)</b>

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EXPECTATION / 4.R.9.a. Use context as a clue to the meaning of a word.  
STANDARD

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EXPECTATION / STANDARD 4.R.9.c. Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**STANDARD / AREA OF LEARNING**

**English Language Arts Grade 4 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>4.W.</b>	<b>Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</b>
<b>INDICATOR / CLUSTER</b>	<b>4.W.3.</b>	<b>Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.</b>

EXPECTATION / STANDARD 4.W.3.d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

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**STANDARD / AREA OF LEARNING**

**English Language Arts Grade 4 (2023)**

**OBJECTIVE / STRAND**

**4.W.**

**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**



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INDICATOR / CLUSTER      4.W.5.      Fluently write in cursive and manuscript.

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