

Main Criteria: Fix It! Grammar

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: 4

Fix It! Grammar

Week 01

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION /
STANDARD

4.SL.1.b.

Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
-----------------------	------	--

INDICATOR /
CLUSTER

4.R.1.

Mastered in preschool.

INDICATOR /
CLUSTER

4.R.2.

Mastered in grade 3.

INDICATOR /
CLUSTER

4.R.4.

Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR /
CLUSTER

4.R.8.

Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	---

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 02

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	--

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 03

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD 4.SL.1.b. Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	--

INDICATOR / CLUSTER 4.R.1. Mastered in preschool.

INDICATOR / CLUSTER 4.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 4.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 4.R.8. Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 4.R.9.a. Use context as a clue to the meaning of a word.

EXPECTATION / STANDARD 4.R.9.c. Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD 4.W.3.d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
---------------------------	------	--

INDICATOR / CLUSTER 4.W.5. Fluently write in cursive and manuscript.

Week 05

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD 4.SL.1.b. Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	---

INDICATOR / CLUSTER 4.R.1. Mastered in preschool.

INDICATOR / CLUSTER 4.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 4.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 4.R.8. Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 06

Utah Core Standards**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
---------------------------	-------	--

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
----------------------------	---------	--

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
-------------------------------	-----------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
----------------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
----------------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
----------------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
----------------------------	--------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	--------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
-------------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
-------------------------------	----------	--

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION /
STANDARD

4.W.3.d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
-------------------------------	------	--

INDICATOR /
CLUSTER

4.W.5. Fluently write in cursive and manuscript.

Week 08

Utah Core Standards**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION /
STANDARD

4.SL.1.b. Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
------------------------------------	---	--

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
------------------------------------	---	--

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 09

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
---------------------	--------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
---------------------	--------	--

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 10

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	---------------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 11

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
---------------------	--------	--

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
---------------------	--------	---

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 12

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
--------------------	-------	--

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
----------------------------	----------------	--

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	---------------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
---------------------------	-------------	--

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
----------------------------	---------------	--

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 13

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	---

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 14

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	--

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 15

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
-------------------------------	------	--

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
------------------------	--------	---

Week 16**Utah Core Standards****Language Arts****Grade 4 - Adopted: 2023****STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
-------------------------------	-------	--

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
--------------------------------	---------	--

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
---------------------------	-----------	--

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
-------------------------------	------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
------------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
------------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
------------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
------------------------	--------	--

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
-------------------------------	------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
---------------------------	------	---

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 17

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
---------------------------	-------	---

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
----------------------------	---------	---

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	--

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 18

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 19

Utah Core Standards
Language Arts
Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
------------------------------------	---	--

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	---

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 20

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 21

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
---------------------------	------	--

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 22

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 23

Utah Core Standards**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
---------------------------	-------	--

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
----------------------------	---------	--

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
-------------------------------	-----------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
----------------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
----------------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
----------------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
----------------------------	--------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	--------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
-------------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
-------------------------------	----------	--

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 25

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
------------------------------------	---	--

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
------------------------------------	---	--

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 26

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
---------------------	--------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
---------------------	--------	--

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	--

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 27

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	---------------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 28

Utah Core Standards
Language Arts
Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
--------------------	------	--

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
---------------------	--------	--

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	---

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
---------------------	--------	---

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	---

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---

Week 29

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
--------------------	-------	---

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
----------------------------	----------------	--

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	---------------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
------------------------	----------	---

EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
------------------------	----------	--

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
---------------------------	-------------	--

INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
----------------------------	---------------	--

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.

Week 30

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
---------------------------	--------------	--

INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
----------------------------	----------------	--

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
------------------------	-----------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
---------------------	--------	------------------------

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
---------------------	--------	----------------------

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
---------------------	--------	---

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
---------------------	--------	--

STANDARD / AREA OF LEARNING **English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
---------------------------	-------------	---

INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
----------------------------	---------------	---

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
EXPECTATION / STANDARD	4.R.9.c.	Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
------------------------	----------	---

STANDARD / AREA OF LEARNING

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
--------------------	------	---

INDICATOR / CLUSTER	4.W.5.	Fluently write in cursive and manuscript.
---------------------	--------	---