

Main Criteria: Vermont Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Vermont Content Standards

Language Arts

Grade: 4 - Adopted: 2010 (CCSS)

STANDARD / STRAND **VT.RL.4. Reading Standards for Literature**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

STANDARD / STRAND **VT.RF.4. Reading Standards: Foundational Skills**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL RF.4.4(a) Read on-level text with purpose and understanding.
EXPECTATION

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GRADE LEVEL EXPECTATION RF.4.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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STANDARD / STRAND VT.W.4. Writing Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	Production and Distribution of Writing
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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STANDARD / STRAND **VT.SL.4. Speaking and Listening Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

GRADE LEVEL SL.4.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation
EXPECTATION and other information known about the topic to explore ideas under discussion.

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GRADE LEVEL SL.4.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION

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GRADE LEVEL SL.4.1(c) Pose and respond to specific questions to clarify or follow up on information, and make comments that
EXPECTATION contribute to the discussion and link to the remarks of others.

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GRADE LEVEL EXPECTATION SL.4.1(d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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STANDARD / STRAND VT.SL.4. Speaking and Listening Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD

Presentation of Knowledge and Ideas

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

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STANDARD / STRAND VT.L.4. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.4.1(d)	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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GRADE LEVEL EXPECTATION	L.4.1(e)	Form and use prepositional phrases.
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GRADE LEVEL EXPECTATION	L.4.1(f)	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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GRADE LEVEL EXPECTATION	L.4.1(g)	Correctly use frequently confused words (e.g., to, too, two; there, their).
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STANDARD / STRAND	VT.L.4.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION L.4.2(a) Use correct capitalization.

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GRADE LEVEL EXPECTATION L.4.2(b) Use commas and quotation marks to mark direct speech and quotations from a text.

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GRADE LEVEL EXPECTATION L.4.2(c) Use a comma before a coordinating conjunction in a compound sentence.

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GRADE LEVEL EXPECTATION L.4.2(d) Spell grade-appropriate words correctly, consulting references as needed.

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STANDARD / STRAND VT.L.4. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL L.4.3(b) Choose punctuation for effect.
EXPECTATION

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GRADE LEVEL EXPECTATION	L.4.3(c)	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STANDARD / STRAND **VT.L.4. Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	L.4.4(a)	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION L.4.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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STANDARD / STRAND VT.L.4. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD

Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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