

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade: 4 - Adopted: 2011

EALR

WA.RL.4. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.4.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

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WA.RF.4. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

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CONTENT RF.4.4(a) Read on-level text with purpose and understanding.

STANDARD /

PERFORMANCE

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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.4.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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WA.W.4. Writing Standards

BIG IDEA / CORE CONTENT	Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.4.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**EALR      WA.SL.4. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

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CONTENT SL.4.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation  
STANDARD / and other information known about the topic to explore ideas under discussion.  
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**Fix It! Grammar**

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CONTENT	SL.4.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.4.1(c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.4.1(d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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**WA.SL.4. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>	<b>Presentation of Knowledge and Ideas</b>
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SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

**Fix It! Grammar**

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WA.L.4. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.4.1(d)	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.4.1(e)	Form and use prepositional phrases.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.4.1(f)	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.4.1(g)	Correctly use frequently confused words (e.g., to, too, two; there, their).  <b><u>Fix It! Grammar</u></b> Week 06 Week 07 Week 08 Week 12 Week 13 Week 14 Week 16 Week 17 Week 19 Week 20 Week 21 Week 22 Week 23 Week 26 Week 28 Week 29 Week 30
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**EALR WA.L.4. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

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CONTENT L.4.2(a) Use correct capitalization.

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**Fix It! Grammar**

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CONTENT L.4.2(b) Use commas and quotation marks to mark direct speech and quotations from a text.

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**Fix It! Grammar**

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CONTENT L.4.2(c) Use a comma before a coordinating conjunction in a compound sentence.

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**Fix It! Grammar**

Week 13

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.
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**WA.L.4. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

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CONTENT L.4.3(b) Choose punctuation for effect.  
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.4.3(c)	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**WA.L.4. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.4.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>

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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.4.4(a)	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.4.4(c)	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
		<p><b><u>Fix It! Grammar</u></b></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>

<b>EALR</b>	<b>WA.L.4. Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>Vocabulary Acquisition and Use</b>

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L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Fix It! Grammar**

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