

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Language Arts

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.4.I.1. Read on-level text with purpose and understanding.

Fix It! Grammar

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GRADE LEVEL EXPECTATION ELA.4.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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CONTENT STANDARD / COURSE WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE	Range of Reading and Text Complexity
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OBJECTIVE /
EXPECTATION

ELA.4.18. By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

Fix It! Grammar

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**CONTENT
STANDARD /
COURSE**

WV.4.W. Writing

**CONTENT
STANDARD /
OBJECTIVE**

Production and Distribution of Writing

OBJECTIVE / EXPECTATION ELA.4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

Fix It! Grammar

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CONTENT STANDARD / COURSE

WV.4.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL ELA.4.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation
EXPECTATION 1. and other information known about the topic to explore ideas under discussion.

Fix It! Grammar

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GRADE LEVEL ELA.4.30. Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION 2.

Fix It! Grammar

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GRADE LEVEL EXPECTATION ELA.4.30.3. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Fix It! Grammar

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CONTENT STANDARD / COURSE WV.4.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE	Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

Fix It! Grammar

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CONTENT STANDARD / COURSE WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL ELA.4.36. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red
EXPECTATION 4. small bag).

Fix It! Grammar

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GRADE LEVEL ELA.4.36. Form and use prepositional phrases.
EXPECTATION 5.

Fix It! Grammar

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GRADE LEVEL ELA.4.36. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
 EXPECTATION 6.

Fix It! Grammar

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GRADE LEVEL ELA.4.36. Correctly use frequently confused words (e.g., to, too, and two; there and their).
 EXPECTATION 7.

Fix It! Grammar

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CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL ELA.4.37. Use correct capitalization.
EXPECTATION 1.

Fix It! Grammar

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GRADE LEVEL ELA.4.37. Use commas and quotation marks to mark direct speech and quotations from a text.
EXPECTATION 2.

Fix It! Grammar

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GRADE LEVEL ELA.4.37. Use a comma before a coordinating conjunction in a compound sentence.
EXPECTATION 3.

Fix It! Grammar

Week 13

GRADE LEVEL EXPECTATION ELA.4.37. Spell grade-appropriate words correctly, consulting references as needed.
4.

Fix It! Grammar

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CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL ELA.4.38. Choose punctuation for effect.
EXPECTATION 2.

Fix It! Grammar

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GRADE LEVEL EXPECTATION ELA.4.38. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
EXPECTATION 1.

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GRADE LEVEL EXPECTATION ELA.4.39.3. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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CONTENT STANDARD / COURSE WV.4.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE /
EXPECTATION

ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Fix It! Grammar

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