

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Language Arts

Grade: 5 - Adopted: 2012

**PERFORMANCE AK.RL.5. Reading Standards for Literature
/ CONTENT
STANDARD**

| GRADE LEVEL EXPECTATION / STRAND | | Range of Reading and Level of Complexity |
|--|----------|---|
| GOAL | RL.5.10. | By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 5 (from upper grade 4 to grade 6), with scaffolding as needed at the high end of the range. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 |

**PERFORMANCE AK.RF.5. Foundational Skills
/ CONTENT
STANDARD**

| GRADE LEVEL EXPECTATION / STRAND | | Fluency |
|--|---------|---|
| GOAL | RF.5.4. | Read with sufficient accuracy and fluency to support comprehension. |

INDICATOR

RF.5.4.a. Read on-level text with purpose and understanding.

Fix It! Grammar

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INDICATOR RF.5.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**PERFORMANCE AK.SL.5. Speaking and Listening Standards
/ CONTENT
STANDARD**

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| GRADE LEVEL EXPECTATION / STRAND | | Comprehension and Collaboration |
| GOAL | SL.5.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. |

INDICATOR SL.5.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Fix It! Grammar

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INDICATOR

SL.5.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

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INDICATOR SL.5.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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**PERFORMANCE AK.L.5. Language Standards
/ CONTENT
STANDARD**

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|---|---------------|---|
| GRADE LEVEL EXPECTATION / STRAND | | Conventions of Standard English |
| GOAL | L.5.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

INDICATOR L.5.1.a. Use nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, relative adverbs, conjunctions, prepositions, and interjections appropriate to function and purpose in order to apply the conventions of English.

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INDICATOR L.5.1.d. Recognize and correct inappropriate shifts in verb tense.

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INDICATOR L.5.1.e. Use correlative conjunctions (e.g., either/or, neither/nor).

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- Week 13

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| GRADE LEVEL EXPECTATION / STRAND | | Conventions of Standard English |
| GOAL | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

INDICATOR L.5.2.a. Use punctuation to separate items in a series.

Fix It! Grammar

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INDICATOR L.5.2.d. Use underlining, quotation marks, or italics to indicate titles of works.

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Week 07
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INDICATOR L.5.2.e. Spell grade-appropriate words correctly, consulting references as needed.

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**PERFORMANCE AK.L.5. Language Standards
/ CONTENT
STANDARD**

| | | |
|---|---------------|---|
| GRADE LEVEL EXPECTATION / STRAND | | Vocabulary Acquisition and Use |
| GOAL | L.5.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

INDICATOR L.5.4.a. Determine meaning of unfamiliar words by using knowledge of word structure (root words, prefixes, suffixes, abbreviations) and language structure through reading words in text (word order, grammar, syntax), use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

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INDICATOR L.5.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both printing and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**PERFORMANCE AK.L.5. Language Standards
/ CONTENT
STANDARD**

**GRADE LEVEL
EXPECTATION
/ STRAND**

Vocabulary Acquisition and Use

GOAL L.5.6. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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