# Main Criteria: Alabama Courses of Study Secondary Criteria: Fix It! Grammar Subject: Language Arts Grade: 5 Correlation Options: Show Correlated

Alabama Courses of Study Language Arts Grade: 5 - Adopted: 2021/Effective 2022

#### STRAND / DOMAIN

### **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

Fix It! Grammar
Week 01
Week 02
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OBJECTIVE / CATEGORY R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

<u>Fix It! Grammar</u>
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# STRAND / DOMAIN

# LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Phonics
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
		Fix It! Grammar Week 06 Week 07
		Week 09 Week 09
		Week 10 Week 12
		Week 13 Week 14
		Week 15 Week 17 Week 18
		Week 20 Week 22
		Week 25 Week 26
		Week 28 Week 29
		Week 26 Week 28

# STRAND / DOMAIN

OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.     Fix It! Grammar     Week 01
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies. <b>Eix Lt1 Crammar</b> Week 01   Week 03   Week 04   Week 05   Week 06   Week 07   Week 08   Week 09   Week 10   Week 11   Week 12   Week 13   Week 14   Week 15   Week 16   Week 17   Week 18   Week 19   Week 20   Week 21   Week 22   Week 23   Week 24   Week 25   Week 26   Week 27   Week 28   Week 29   Week 20   Week 21   Week 22   Week 23   Week 24   Week 25   Week 26   Week 27   Week 28   Week 29   Week 29   Week 20   Week 21   Week 22   <
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY	Writing
STANDARD	EXPRESSION – WRITING

RELATED

33

CONTENT / EXPECTATION

Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing and placing text elements correctly on the page.

<u>Fix It! Grammar</u>
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# STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	39	Demonstrate command of the conventions of standard English grammar and usage in writing.

GRADE	39.a.
EXPECTATION	

Evaluate the usage of pronouns for the proper case.

Fix It! Grammar Week 02
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GRADE EXPECTATION Identify inappropriate shifts in pronoun number and person.

39.b. Fix It! Grammar Week 02 Week 03 Week 04 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 16 Week 17 Week 19 Week 20 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27

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GRADE 39.c. EXPECTATION Use varied pronouns and their antecedents correctly in composing and revising writing.

<u>Fix It! Grammar</u>
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GRADE EXPECTATION 39.d.

Use subject-verb agreement correctly when composing and revising writing.

Fix It! Grammar Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

GRADE	39.f.
EXPECTATION	

Recognize and correct inappropriate shifts in verb tense, including subject-verb agreement.

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GRADE 39.h. EXPECTATION Use correlative conjunctions correctly when composing and revising writing.

<u>Fix It! Grammar</u> Week 13

#### STRAND / DOMAIN

# LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off
EXPECTATION	40.u.	tag questions, and indicate direct address.
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GRADE	40.b.	Use underlining, quotation marks, or italics to indicate the titles of different types of works.
EXPECTATION		
		Fix It! Grammar
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GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
EXPECTATION		Fix It! Grammar
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