

Main Criteria: Arkansas Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 5
Correlation Options: Show Correlated

Arkansas Standards
Language Arts
 Grade: 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY 5.FR.3.H. Write fluently and legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness with increasing stamina.

Fix It! Grammar

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STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics
PROFICIENCY F. through discussion, reading, and writing.

Fix It! Grammar

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**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

**CONTENT
STANDARD**

Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

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EXPECTATION

Fix It! Grammar

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PERFORMANCE EXPECTATION 5.V.2. Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

Fix It! Grammar

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STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

Fix It! Grammar

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STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.1.S. Use relative pronouns (e.g., who, which, that, whose, whom).

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BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

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BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

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BENCHMARK /
PROFICIENCY

5.L.5.S. Use subject/verb agreement.

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BENCHMARK /
PROFICIENCY

5.L.7.S. Use conjunctions to produce compound and complex sentences.

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Week 14
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BENCHMARK /
PROFICIENCY

5.L.8.S. Use correlative conjunctions (e.g., either/or; neither/nor).

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Week 05

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left..).

Fix It! Grammar

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BENCHMARK / PROFICIENCY 5.L.10.S. Produce a variety of simple, compound, and complex sentences.

Fix It! Grammar

- Week 14
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STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /
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5.L.11.C. Use correct capitalization.

Fix It! Grammar

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BENCHMARK /
PROFICIENCY

5.L.19.C. Use quotation marks in dialogue.

Fix It! Grammar

Week 07
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BENCHMARK /
PROFICIENCY

5.L.20.C. Use quotation marks in quotations from a text.

Fix It! Grammar

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