# Main Criteria: Fix It! Grammar

Secondary Criteria: Colorado Academic Standards (CAS)

**Subject:** Language Arts

**Grade:** 5

#### Fix It! Grammar

#### Week 01

### **Colorado Academic Standards (CAS)**

Grade <b>5</b> - Adopted: <b>2018</b>			
CONTENT		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT AREA	RW.5.1.	Oral Expression and Listening	
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)	
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)	
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)	
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)	
CONTENT AREA	RW.5.2.	Reading for All Purposes	
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:	

INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## Colorado Academic Standards (CAS)

Grade <b>5</b> - Adopted: <b>2018</b>			
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT AREA	RW.5.1.	Oral Expression and Listening	
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)	
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)	
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)	

INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes

STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

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CONTENT		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT AREA	RW.5.1.	Oral Expression and Listening	
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.	

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR		
	a.i. RW.5.3.4.	particular sentences. (CCSS: L.5.1a)
INDICATOR	a.i. RW.5.3.4. a.iv.	particular sentences. (CCSS: L.5.1a)  Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
INDICATOR  CONTENT AREA	a.i. RW.5.3.4. a.iv. RW.5.3.	particular sentences. (CCSS: L.5.1a)  Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	a.i. RW.5.3.4. a.iv. RW.5.3.	particular sentences. (CCSS: L.5.1a)  Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

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		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
		Panding for All Daysons
CONTENT AREA	RW.5.2.	Reading for All Purposes
	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
AREA		Apply knowledge of word meanings (morphology) and word relationships to determine
STANDARD  CONCEPTS AND SKILLS / EVIDENCE		Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
AREA STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUT COMES  EVIDENCE	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT	RW.5.2.3. RW.5.2.3. g.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT AREA	RW.5.2.3.  RW.5.2.3. g.  RW.5.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and
STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE	RW.5.2.3.  RW.5.2.3. g.  RW.5.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
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STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:

INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)

INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)

INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: $L.5.1$ )
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)

INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition

STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.iv.	Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

CONTENT AREA  STANDARD  5  Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.  CONTENT AREA  STANDARD  RW.5.1.1.  Collaborate in discussions that serve various purposes and address various situations.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.1.1.  Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)  INDICATOR  RW.5.1.1.  Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1b)
STANDARD RW.5.1.1 Collaborate in discussions that serve various purposes and address various situations.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.1.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)  INDICATOR  RW.5.1.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
STANDARD  RW.5.1.1. Collaborate in discussions that serve various purposes and address various situations.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.1.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)  INDICATOR  RW.5.1.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.1.1. b. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)  RW.5.1.1. b.i. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
EVIDENCE OUTCOMES  RW.5.1.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)  RW.5.1.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
b. teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)  INDICATOR  RW.5.1.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
b.i. preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR RW.5.1.1. Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
b.ii.
INDICATOR RW.5.1.1. Pose and respond to specific questions by making comments that contribute to the discussion and b.iii. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT RW.5.2. Reading for All Purposes AREA
STANDARD RW.5.2.1. Apply strategies to interpret and analyze various types of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.

CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.iv.	Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)

CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)

# Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.

CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)

INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)

INDICATOR RW.5.2.3. Consult reference materials (for example, dictionaries, glossaries, thesautuses), both print and digital to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)  CONTENT RW.5.2. Reading for All Purposes  STANDARD RW.5.2.3. Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  CONCEPTS AND SKILLS! Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.2.3. Inter meaning of words using structural analysis, context, and knowledge of multiple meanings. OUTCOMES  GONTENT RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing of speaking. (CCSS: L.5.1)  INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONTENT ARCA  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  Evidence Outcomes  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  Evidence Outcomes  Evidence Outcome			
STANDARD RW.5.2.3. Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Evidence Outcomes  EVIDENCE OUTCOMES RW.5.2.3. Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  CONTENT RW.5.3. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS/1 Evidence Outcomes  Evidence Outcomes  Evidence Outcomes  Evidence Outcomes  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L5.3.1)  INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L5.1a)  RDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L5.1d)  a.iv.  CONTENT RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS/1 Evidence Outcomes  Evide	INDICATOR		digital, to find the pronunciation and determine or clarify the precise meaning of key words and
the meaning of unknown words in and out of context.  CONCEPTS AND SKILLS? EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT RW.5.3. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d) a.i.  CONTENT AREA  STANDARD  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS? EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2d)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2d)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)		RW.5.2.	Reading for All Purposes
EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  G.  RW.5.3.4. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage outcomes  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in verb tense, (CCSS: L.5.1d) a.i.  CONTENT RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  EVIDENCE CONCEPTS AND SKILLS   Evidence Outcomes  EVIDENCE CON	STANDARD	RW.5.2.3.	
CONTENT AREA  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT RW.5.3. Writing and Composition  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	AND SKILLS / EVIDENCE		Evidence Outcomes
STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  a.i.v.  CONTENT AREA  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)			Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT RW.5.3.4. Writing and Composition  AREA  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)		RW.5.3.	Writing and Composition
EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT AREA  STANDARD  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	STANDARD	RW.5.3.4.	
INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  a.iv.  CONTENT RW.5.3. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS?  Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	AND SKILLS / EVIDENCE		Evidence Outcomes
a.i. particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT RW.5.3.4. Writing and Composition  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)			
CONTENT AREA RW.5.3. Writing and Composition  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUT COMES  EVIDENCE OUT COMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	INDICATOR		
STANDARD  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  Evidence Outcomes  EVIDENCE OUT COMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  b.i.  INDICATOR  RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	INDICATOR		Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONCEPTS AND SKILLS / EVIDENCE OUT COMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a) b.i.  INDICATOR  RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)		RW.5.3.	Writing and Composition
AND SKILLS / EVIDENCE OUT COMES  EVIDENCE OUT COMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  b.i.  INDICATOR  RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	STANDARD	RW.5.3.4.	
OUT COMES  b. punctuation, and spelling when writing. (CCSS: L.5.2)  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  b.i.  RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  b.iv.  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	AND SKILLS / EVIDENCE		Evidence Outcomes
INDICATOR RW.5.3.4. Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)			
b.iv.  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	INDICATOR		Use punctuation to separate items in a series. (CCSS: L.5.2a)
	INDICATOR		Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)
	INDICATOR		Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## **Colorado Academic Standards (CAS)**

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		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
	RW.5.2.3.	Reading for All Purposes  Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
AREA		Apply knowledge of word meanings (morphology) and word relationships to determine
STANDARD  CONCEPTS AND SKILLS / EVIDENCE		Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT	RW.5.2.3. RW.5.2.3. g.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT AREA	RW.5.2.3. RW.5.2.3. g.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE	RW.5.2.3. RW.5.2.3. g.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES	RW.5.2.3. g. RW.5.3.4.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  Evidence Outcomes  Demonstrate command of the conventions of standard English grammar and usage

INDICATOR	RW.5.3.4. a.v.	Use correlative conjunctions (for example: either/or, neither/nor). (CCSS: L.5.1e)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.

CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)

INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)

INDICATOR  IRVI.5.2.3 Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the promunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L5.4c)  CONTENT AREA  RW.5.2. Reading for All Purposes  RW.5.2.3 Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.2.3 Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  CONTENT RW.5.3. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage with with writing or speaking. (CCSS: L.5.1)  RDICATOR  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  RDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in vertitense. (CCSS: L.5.1d)  a.i.v.  CONCEPTS AND SKILLS / Evidence Outcomes  STANDARD  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  Evidence Outcom			
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the meaning of unknown words in and out of context.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  CONTENT RW.5.3. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  EVIDENCE OUTCOMES  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE RW.5.3.4. Demonstrate command of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  EVIDENCE OUTCOMES  EVIDENCE RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Use punctuation to separate liems in a series. (CCSS: L.5.2a)		RW.5.2.	Reading for All Purposes
EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  G.  Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.  GONTENT AREA  RW.5.3. Writing and Composition  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT AREA  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	STANDARD	RW.5.2.3.	
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EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)  INDICATOR  RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR  RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT AREA  RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2a)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	STANDARD	RW.5.3.4.	
INDICATOR RW.5.3.4. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)  INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT RW.5.3. Writing and Composition  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	AND SKILLS / EVIDENCE		Evidence Outcomes
INDICATOR RW.5.3.4. Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)  CONTENT RW.5.3. Writing and Composition  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)			
CONTENT AREA  RW.5.3. Writing and Composition  STANDARD RW.5.3.4. Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.  CONCEPTS AND SKILLS / Evidence Outcomes  EVIDENCE OUTCOMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	INDICATOR		
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CONCEPTS AND SKILLS / EVIDENCE OUT COMES  EVIDENCE OUT COMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)		RW.5.3.	Writing and Composition
AND SKILLS / EVIDENCE OUT COMES  EVIDENCE OUT COMES  RW.5.3.4. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a) b.i.  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	STANDARD	RW.5.3.4.	
OUT COMES  b. punctuation, and spelling when writing. (CCSS: L.5.2)  INDICATOR  RW.5.3.4. Use punctuation to separate items in a series. (CCSS: L.5.2a)  b.i.  INDICATOR  RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)	AND SKILLS / EVIDENCE		Evidence Outcomes
b.i.  INDICATOR RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)			
5 · · · · · · · · · · · · · · · · · · ·	INDICATOR		Use punctuation to separate items in a series. (CCSS: L.5.2a)
	INDICATOR		Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)

INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:

INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
	RW.5.3.4.	Writing and Composition  Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
AREA		Apply understanding of the conventions of standard English grammar, usage, and
STANDARD  CONCEPTS AND SKILLS / EVIDENCE		Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

# Colorado Academic Standards (CAS)

Grade <b>5</b> - Adopted: <b>2018</b>			
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT AREA	RW.5.1.	Oral Expression and Listening	
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)	
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)	

INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)

CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

## **Colorado Academic Standards (CAS)**

#### **Language Arts**

CONTENT **AREA** 

Prepared Graduates in Reading, Writing, and Communicating

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Annih sanatania ta internata and analysis and an alian to a filia any tage
STANDARD	KVV.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	RW.5.2.1.	Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE	RW.5.2.1. e.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.5.2.1.	Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES	RW.5.2.1. e.	Evidence Outcomes  Use Range of Reading and Complexity of Text to:  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS:
CONCEPTS AND SKILLS / EVIDENCE OUT COMES  EVIDENCE OUT COMES  INDICATOR	RW.5.2.1. e. RW.5.2.1. e.i.	Use Range of Reading and Complexity of Text to:  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  INDICATOR  CONTENT AREA	RW.5.2.1. e. RW.5.2.1. e.i.	Evidence Outcomes  Use Range of Reading and Complexity of Text to:  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)  Reading for All Purposes  Apply knowledge of word meanings (morphology) and word relationships to determine
CONCEPTS AND SKILLS / EVIDENCE OUT COMES  EVIDENCE OUT COMES  INDICATOR  CONTENT AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE	RW.5.2.1. e. RW.5.2.1. e.i.	Evidence Outcomes  Use Range of Reading and Complexity of Text to:  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)  Reading for All Purposes  Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES  INDICATOR  CONTENT AREA  STANDARD  CONCEPTS AND SKILLS / EVIDENCE OUTCOMES  EVIDENCE OUTCOMES	RW.5.2.1. e.i. RW.5.2.3.	Evidence Outcomes  Use Range of Reading and Complexity of Text to:  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)  Reading for All Purposes  Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.  Evidence Outcomes

CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)

RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

b.v.

#### Week 20

# **Colorado Academic Standards (CAS)**

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		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes

STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine
OTTAIL DAILED	TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)

INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

Grade <b>5</b> - Adopted: <b>2018</b>			
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT AREA	RW.5.1.	Oral Expression and Listening	
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)	
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)	
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)	
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)	

CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)

CONTENT AREA

STANDARD

RW.5.2.

RW.5.2.3.

**Reading for All Purposes** 

Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# **Colorado Academic Standards (CAS)**

Grade <b>5</b> - Adopted: <b>2018</b>			
CONTENT		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT AREA	RW.5.1.	Oral Expression and Listening	
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.	

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# **Colorado Academic Standards (CAS)**

Language Arts		
		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)

INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition

STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and
CIANDAND	1111.0.0.4.	mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.iv.	Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)

INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)

INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: $L.5.1$ )
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)

INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# **Colorado Academic Standards (CAS)**

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:

INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)

INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes

STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)
	RW.5.3.4.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

# Colorado Academic Standards (CAS)

Grade <b>5</b> - Adopted: <b>2018</b>		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening

STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
INDICATOR	RW.5.3.4. a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)
INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a)

RW.5.3.4. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)

b.v.

#### Week 30

# **Colorado Academic Standards (CAS)**

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		Grade <b>5</b> - Adopted: <b>2018</b>
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)
INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)
INDICATOR	RW.5.1.1. b.iii.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)
CONTENT AREA	RW.5.2.	Reading for All Purposes

STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine
		the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)
INDICATOR	RW.5.2.3. b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
INDICATOR	RW.5.2.3. d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)
INDICATOR	RW.5.2.3. d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)

INDICATOR	RW.5.3.4. a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)