

**Main Criteria:** Connecticut State Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Connecticut State Standards**

**Language Arts**

Grade: 5 - Adopted: 2010

**DOMAIN /  
CONTENT  
STANDARD**      **CT.CC.R Reading Standards for Literature  
L.5.**

STATE FRAMEWORK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**DOMAIN /  
CONTENT  
STANDARD**      **CT.CC.RF Reading Standards: Foundational Skills  
.5.**

STATE FRAMEWORK		Fluency
GRADE LEVEL EXPECTATION	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

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INDICATOR RF.5.4(a) Read on-level text with purpose and understanding.

**Fix It! Grammar**

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INDICATOR RF.5.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Fix It! Grammar**

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**DOMAIN / CONTENT STANDARD** CT.CC.SL Speaking and Listening Standards .5.

<b>STATE FRAMEWORK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>

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INDICATOR SL.5.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

**Fix It! Grammar**

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INDICATOR

SL.5.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.

**Fix It! Grammar**

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INDICATOR SL.5.1(c) Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**Fix It! Grammar**

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**DOMAIN / CONTENT STANDARD** CT.CC.L. Language Standards 5.

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR L.5.1(a) Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

**Fix It! Grammar**

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INDICATOR L.5.1(d) Recognize and correct inappropriate shifts in verb tense.

**Fix It! Grammar**

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INDICATOR L.5.1(e) Use correlative conjunctions (e.g., either/or, neither/nor).

**Fix It! Grammar**

- Week 13

**DOMAIN /  
CONTENT  
STANDARD** CT.CC.L. Language Standards  
5.

<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

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INDICATOR L.5.2(a) Use punctuation to separate items in a series.

**Fix It! Grammar**

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INDICATOR L.5.2(d) Use underlining, quotation marks, or italics to indicate titles of works.

**Fix It! Grammar**

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INDICATOR L.5.2(e) Spell grade-appropriate words correctly, consulting references as needed.

**Fix It! Grammar**

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STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR      L.5.4(a)      Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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INDICATOR L.5.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Fix It! Grammar**

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**DOMAIN /  
CONTENT  
STANDARD** CT.CC.L. Language Standards  
5.

**STATE  
FRAMEWORK**

**Vocabulary Acquisition and Use**

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GRADE LEVEL EXPECTATION	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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