

Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Delaware Standards and Instruction

Language Arts

Grade: 5 - Adopted: 2010

STANDARD / STRAND DE.CC5R Reading Standards for Literature K-5 L.

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC5RL10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD / STRAND DE.CC5R Reading Standards: Foundational Skills (K-5) F.

STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC5RF4	Read with sufficient accuracy and fluency to support comprehension.

BENCHMARK CC5RF4 Read on-level text with purpose and understanding.
a.

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BENCHMARK CC5RF4 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
c.

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STANDARD / STRAND DE.CC5S Speaking and Listening Standards K-5
L.

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

BENCHMARK CC5SL1 Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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BENCHMARK CC5SL1 Follow agreed-upon rules for discussions and carry out assigned roles.
b.

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BENCHMARK CC5SL1 Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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STANDARD / STRAND DE.CC5L. Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC5L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK CC5L1a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

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BENCHMARK CC5L1d. Recognize and correct inappropriate shifts in verb tense.

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BENCHMARK CC5L1e. Use correlative conjunctions (e.g., either/or, neither/nor).

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- Week 13

STANDARD / STRAND DE.CC5L. Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC5L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC5L2a. Use punctuation to separate items in a series.

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BENCHMARK CC5L2d. Use underlining, quotation marks, or italics to indicate titles of works.

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Week 07
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BENCHMARK CC5L2e. Spell grade-appropriate words correctly, consulting references as needed.

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STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC5L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

BENCHMARK CC5L4a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

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BENCHMARK CC5L4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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STANDARD / STRAND DE.CC5L. Language Standards K-5

STRAND / INDICATOR

Vocabulary Acquisition and Use

ENDURING
UNDERSTANDI
NG

CC5L6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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