

Main Criteria: Florida Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 5
Correlation Options: Show Correlated

Florida Standards
Language Arts
Grade: 5 - Adopted: 2020

**BODY OF
KNOWLEDGE**

Expectations

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.
EE.2.1

Fix It! Grammar

- Week 01
- Week 02
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BIG IDEA ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
EE.4.1

Fix It! Grammar

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BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
 .3.a.

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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.5.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade .1: level.

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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

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