

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Language Arts

Grade: 5 - Adopted: 2010

CONTENT STANDARD / COURSE HI.CC.RL. Reading Standards for Literature 5.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

CONTENT STANDARD / COURSE HI.CC.RF. Reading Standards: Foundational Skills 5.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION / RF.5.4(a) Read on-level text with purpose and understanding.
TOPIC

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EXPECTATION / TOPIC RF.5.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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CONTENT STANDARD / COURSE HI.CC.SL. Speaking and Listening Standards 5.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION / SL.5.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation
TOPIC and other information known about the topic to explore ideas under discussion.

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EXPECTATION / SL.5.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION / TOPIC SL.5.1(c) Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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CONTENT STANDARD / COURSE HI.CC.L.5. Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / L.5.1(a) Explain the function of conjunctions, prepositions, and interjections in general and their function in particular
TOPIC sentences.

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EXPECTATION / L.5.1(d) Recognize and correct inappropriate shifts in verb tense.
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EXPECTATION / L.5.1(e) Use correlative conjunctions (e.g., either/or, neither/nor).
TOPIC

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Week 13

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC L.5.2(a) Use punctuation to separate items in a series.

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EXPECTATION / TOPIC L.5.2(d) Use underlining, quotation marks, or italics to indicate titles of works.

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EXPECTATION / L.5.2(e) Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **HI.CC.L.5. Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION / L.5.4(a) Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or
TOPIC phrase.

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EXPECTATION / TOPIC L.5.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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CONTENT STANDARD / COURSE HI.CC.L.5 Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Vocabulary Acquisition and Use
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INDICATOR /
GRADE LEVEL
EXPECTATION /
BENCHMARK

L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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