

Main Criteria: Iowa Student Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 5
Correlation Options: Show Correlated

Iowa Student Standards
Language Arts
 Grade: 5 - Adopted: 2016

STRAND / COURSE **IA.RL.5. Reading Standards for Literature**

ESSENTIAL CONCEPT AND/OR SKILL	Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.5.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. (RL.5.10) (DOK 1,2,3,4) <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STRAND / COURSE **IA.RF.5. Reading Standards: Foundational Skills**

ESSENTIAL CONCEPT AND/OR SKILL	Fluency
DETAILED DESCRIPTOR	RF.5.4. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL RF.5.4.a. Read on-level text with purpose and understanding. (RF.5.4) (DOK 1,2)
EXPECTATION

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GRADE LEVEL EXPECTATION RF.5.4.d. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (RF.5.4) (DOK 1,2)

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STRAND / COURSE IA.SL.5. Speaking and Listening Standards

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

GRADE LEVEL SL.5.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation
EXPECTATION and other information known about the topic to explore ideas under discussion. (SL.5.1) (DOK 1,2,3,4)

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GRADE LEVEL SL.5.1.b. Follow agreed-upon rules for discussions and carry out assigned roles. (SL.5.1) (DOK 1,2,3,4)
EXPECTATION

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GRADE LEVEL EXPECTATION SL.5.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (SL.5.1) (DOK 1,2,3,4)

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IA.L.5. Language Standards

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION L.5.1.a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (L.5.1) (DOK 1,2)

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GRADE LEVEL EXPECTATION	L.5.1.d.	<p>Recognize and correct inappropriate shifts in verb tense. (L.5.1) (DOK 1,2)</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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GRADE LEVEL EXPECTATION	L.5.1.e.	<p>Use correlative conjunctions (e.g., either/or, neither/nor). (L.5.1) (DOK 1,2)</p> <p><u>Fix It! Grammar</u></p> <p>Week 13</p>
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STRAND / COURSE **IA.L.5. Language Standards**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION L.5.2.a. Use punctuation to separate items in a series. (L.5.2) (DOK 1)

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GRADE LEVEL EXPECTATION L.5.2.d. Use underlining, quotation marks, or italics to indicate titles of works. (L.5.2) (DOK 1)

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GRADE LEVEL EXPECTATION L.5.2.e. Spell grade-appropriate words correctly, consulting references as needed. (L.5.2) (DOK 1)

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ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION L.5.4.a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (L.5.4) (DOK 1,2,3)

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GRADE LEVEL EXPECTATION L.5.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine clarify the precise meaning of key words and phrases. (L.5.4) (DOK 1,2,3)

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STRAND / COURSE **IA.L.5. Language Standards**

ESSENTIAL CONCEPT AND/OR SKILL	Vocabulary Acquisition and Use
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DETAILED
DESCRIPTOR

L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). (L.5.6) (DOK 1,2)

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