

Main Criteria: Idaho Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Idaho Content Standards

Language Arts

Grade: 5 - Adopted: 2022

STANDARD / COURSE **5.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TC.	Text Complexity (TC)
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GLE / BIG IDEA 5.RC-TC.1. Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 4–5 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)

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STANDARD / COURSE **5.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA 5.RC-V.2. Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.

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STANDARD / COURSE 5.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE 5.VD- Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
WB.1a.

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OBJECTIVE 5.VD-WB.1c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.

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STANDARD / COURSE 5.VD- **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.

OBJECTIVE 5.VD-WB.2b. Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).

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STANDARD / COURSE 5.VD- **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	5.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
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STANDARD / COURSE	5.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	5.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
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STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA 5.ODC-OC.1. Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.

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STANDARD / COURSE 5.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	5.GC-GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
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OBJECTIVE	5.GC-GU.1d.	Ensure subject-verb and pronoun-antecedent agreement.
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OBJECTIVE	5.GC-GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence. <u>Fix It! Grammar</u> Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 15 Week 16 Week 17 Week 18 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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OBJECTIVE	5.GC-GU.1f.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. <u>Fix It! Grammar</u> Week 01 Week 14 Week 26
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STANDARD / COURSE **5.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-M.	Mechanics (M)
GLE / BIG IDEA	5.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE	5.GC-M.2a.	Commas before a coordinating conjunction. <u>Fix It! Grammar</u> Week 06 Week 13 Week 14
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OBJECTIVE	5.GC-M.2c.	Underlining, quotation marks, or italics to indicate titles of works. <u>Fix It! Grammar</u> Week 01
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