

Main Criteria: Indiana Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Indiana Academic Standards

Language Arts

Grade: 5 - Adopted: 2023

**STANDARD /
STRAND**

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 5.RC.11. Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

Fix It! Grammar

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INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
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INDICATOR / STANDARD	5.RC.13.	Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech). (E)
		<u>Fix It! Grammar</u>
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STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	

INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR 5.W.4.a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

Fix It! Grammar

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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
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EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR 5.W.6.a.II. Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

Fix It! Grammar

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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

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EXPECTATION / INDICATOR 5.W.6.c. Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). (E)

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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR 5.W.7.b.i. Applying correct usage of apostrophes and quotation marks in writing.

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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

INDICATOR /
STANDARD

5.CC.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

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INDICATOR /
STANDARD

5.CC.2. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

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