

**Main Criteria:** Kentucky Academic Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Kentucky Academic Standards**

**Language Arts**

Grade: 5 - Adopted: 2019

**STRAND**

**Reading Foundational Skills—Grade 5**

CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.5.4.	Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension.

EXPECTATION RF.5.4.a. Read grade-level text with purpose and understanding.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

EXPECTATION RF.5.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND Reading Standards for Literature—Grade 5**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.

EXPECTATION RL.5.10. By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND Composition—Grade 5**

<b>CATEGORY / GOAL</b>		<b>Text Types and Purposes</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.W.3</b>	<b>Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.</b>
<b>EXPECTATION</b>	<b>C.5.3.</b>	<b>Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.</b>

INDICATOR C.5.3.d. Use a variety of conjunctions and transitional words, phrases and clauses to manage the sequence of events.

**Fix It! Grammar**

- Week 05

**STRAND Language—Grade 5**

<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.L.1</b>	<b>Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</b>
<b>EXPECTATION</b>	<b>L.5.1.</b>	<b>When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.</b>

INDICATOR L.5.1.a. Explain the function of conjunctions, prepositions and interjections in a grade-level text.

**Fix It! Grammar**

- Week 03
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 11
- Week 12
- Week 13
- Week 15
- Week 17
- Week 18
- Week 20
- Week 21
- Week 25
- Week 29

INDICATOR L.5.1.e. Use correlative conjunctions.

**Fix It! Grammar**

- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 15
- Week 16
- Week 17
- Week 18
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND Language—Grade 5**

<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.L.2</b>	<b>Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.5.2.</b>	<b>When writing:</b>

---

INDICATOR L.5.2.a. Use punctuation to separate items in a series.

**Fix It! Grammar**

- Week 05
- Week 06
- Week 08
- Week 09
- Week 10
- Week 12
- Week 14
- Week 15
- Week 22
- Week 23
- Week 24
- Week 25
- Week 28
- Week 29

---

INDICATOR L.5.2.d. Use underlining, quotation marks or italics to indicate titles of works.

**Fix It! Grammar**

- Week 01

---

INDICATOR L.5.2.e. Use strategies and resources (print and electronic) to identify and correct spelling errors.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND**

**Language—Grade 5**

**CATEGORY /  
GOAL**

**Vocabulary Acquisition and Use**

---

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.

INDICATOR      L.5.4.a.      Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

---

INDICATOR L.5.4.c. Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR L.5.4.d. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30