

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade: 5 - Adopted: 2017

**FOCUS /  
COURSE**

**R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK- 12.10.	Independently and proficiently read and comprehend complex literary and informational texts.  <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**FOCUS /  
COURSE**

**W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
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STANDARD / CONCEPT / SKILL	W.PK- 12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  <u><b>Fix It! Grammar</b></u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
FOCUS / COURSE	SL.PK- 12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration

STANDARD /  
CONCEPT /  
SKILL

SL.PK-  
12.1.

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**Fix It! Grammar**

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**FOCUS /  
COURSE**

**L.PK-12. College and Career Readiness Anchor Standards for Language**

**STRAND**

**Conventions of Standard English**

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STANDARD / CONCEPT / SKILL	L.PK- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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**Fix It! Grammar**

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STANDARD / CONCEPT / SKILL	L.PK- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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**Fix It! Grammar**

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**FOCUS /  
COURSE**

**L.PK-12. College and Career Readiness Anchor Standards for Language**

**STRAND**

**Vocabulary Acquisition and Use**

STANDARD / CONCEPT / SKILL	L.PK- 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		<p><b><u>Fix It! Grammar</u></b></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>

**FOCUS / COURSE**      **RL.5.**      **Grade 5 Reading Standards for Literature [RL]**

<b>STRAND</b>	<b>Craft and Structure</b>
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STANDARD /  
CONCEPT /  
SKILL

RL.5.4. Determine the meaning of words and phrases as they are used in a text; identify and explain the effects of figurative language such as metaphors and similes. (See grade 5 Language Standards 4–6 on applying knowledge of vocabulary to reading.)

**Fix It! Grammar**

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**FOCUS /  
COURSE**

**RL.5. Grade 5 Reading Standards for Literature [RL]**

**STRAND**

**Range of Reading and Level of Text Complexity**

STANDARD /  
CONCEPT /  
SKILL

RL.5.10. Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 5.

**Fix It! Grammar**

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**FOCUS /  
COURSE**

**RF.5. Grade 5 Reading Standards for Foundational Skills [RF]**

STRAND		Fluency
STANDARD / CONCEPT / SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.



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INDICATOR

RF.5.4.a. Read grade-level text with purpose and understanding.

**Fix It! Grammar**

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INDICATOR RF.5.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**FOCUS / COURSE**

**W.5. Grade 5 Writing Standards [W]**

<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>W.5.5.</b>	<b>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</b>

INDICATOR W.5.5.a. Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 5).

**Fix It! Grammar**

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**FOCUS / COURSE**

**SL.5. Grade 5 Speaking and Listening Standards [SL]**

STRAND	Comprehension and Collaboration	
STANDARD / CONCEPT / SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

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INDICATOR SL.5.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (See grade 5 Reading Literature Standard 1 and Reading Informational Text Standard 1 for specific expectations regarding the use of textual evidence.)

**Fix It! Grammar**

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INDICATOR

SL.5.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

**Fix It! Grammar**

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INDICATOR SL.5.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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**FOCUS / COURSE**

**L.5. Grade 5 Language Standards [L]**

<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.5.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades. (See grade 5 Writing Standard 5 and Speaking and Listening Standard 6 on strengthening writing and presentations by applying knowledge of conventions.)</b>
<b>INDICATOR</b>		<b>Sentence Structure and Meaning</b>

EXPECTATION L.5.1.b. Recognize and correct inappropriate shifts in verb tense.

**Fix It! Grammar**

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**FOCUS /  
COURSE**

**L.5. Grade 5 Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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INDICATOR L.5.2.a. Write legibly and fluently by hand, using either print or cursive handwriting; write their given and family name signature in cursive.

**Fix It! Grammar**

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INDICATOR L.5.2.b. Use punctuation to separate items in a series.

**Fix It! Grammar**

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INDICATOR L.5.2.e. Use underlining, quotation marks, or italics to indicate titles of works.

**Fix It! Grammar**

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INDICATOR L.5.2.f Spell grade-appropriate words correctly, consulting references as needed.

**Fix It! Grammar**

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**FOCUS / COURSE** L.5. Grade 5 Language Standards [L]

<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.5.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>

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INDICATOR L.5.4.a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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INDICATOR L.5.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Fix It! Grammar**

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