

Main Criteria: Maryland College and Career-Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Maryland College and Career-Ready Standards

Language Arts

Grade: 5 - Adopted: 2010/Implemented 2013 (CCSS)

STRAND /
TOPIC /
STANDARD

College and Career Readiness Anchor Standards for Reading

TOPIC / INDICATOR		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL CCRA.R. 4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Fix It! Grammar

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STRAND /
TOPIC /
STANDARD

College and Career Readiness Anchor Standards for Reading

TOPIC / INDICATOR		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL CCRA.R. 7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Fix It! Grammar

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**STRAND /
TOPIC /
STANDARD**

College and Career Readiness Anchor Standards for Reading

**TOPIC /
INDICATOR**

Range of Reading and Level of Text Complexity

INDICATOR / PROFICIENCY LEVEL CCRA.R. 10 Read and comprehend complex literary and informational texts independently and proficiently.

Fix It! Grammar

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**STRAND /
TOPIC /
STANDARD**

College and Career Readiness Anchor Standards for Speaking and Listening

**TOPIC /
INDICATOR**

Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL CCRA.S L.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Fix It! Grammar

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**STRAND /
TOPIC /
STANDARD**

College and Career Readiness Anchor Standards for Language

**TOPIC /
INDICATOR**

Conventions of Standard English

INDICATOR / PROFICIENCY LEVEL CCRA.L. 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Fix It! Grammar

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INDICATOR / PROFICIENCY LEVEL CCRA.L. 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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**STRAND /
TOPIC /
STANDARD**

College and Career Readiness Anchor Standards for Language

**TOPIC /
INDICATOR**

Knowledge of Language

INDICATOR / PROFICIENCY LEVEL CCRA.L. 3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Fix It! Grammar

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**STRAND /
TOPIC /
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College and Career Readiness Anchor Standards for Language

**TOPIC /
INDICATOR**

Vocabulary Acquisition and Use

INDICATOR / PROFICIENCY LEVEL CCRA.L. 4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

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INDICATOR / PROFICIENCY LEVEL CCRA.L. 6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Fix It! Grammar

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STRAND / TOPIC / STANDARD **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE RF.5.4.a Read grade-level text with purpose and understanding.

Fix It! Grammar

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OBJECTIVE RF.5.4.c Use context to confirm or self correct word recognition and understanding, rereading as necessary.

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**STRAND /
TOPIC /
STANDARD**

Reading Literature Standards

**TOPIC /
INDICATOR**

Range of Reading and Level of Text Complexity

INDICATOR / PROFICIENCY LEVEL RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

Fix It! Grammar

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STRAND / TOPIC / STANDARD

Speaking and Listening Standards

TOPIC / INDICATOR	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Fix It! Grammar

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OBJECTIVE SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles.

Fix It! Grammar

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OBJECTIVE SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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**STRAND /
TOPIC /
STANDARD**

Language Standards

TOPIC / INDICATOR		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE L.5.1.a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Fix It! Grammar

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OBJECTIVE L.5.1.d Recognize and correct inappropriate shifts in verb tense.

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OBJECTIVE L.5.1.e Use correlative conjunctions (e.g., either/or, neither/nor).

Fix It! Grammar

- Week 13

STRAND / TOPIC / STANDARD Language Standards

TOPIC / INDICATOR		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.5.2.a Use punctuation to separate items in a series.

Fix It! Grammar

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OBJECTIVE L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.

Fix It! Grammar

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OBJECTIVE L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.

Fix It! Grammar

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TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

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OBJECTIVE L.5.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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**STRAND /
TOPIC /
STANDARD**

Language Standards

**TOPIC /
INDICATOR**

Vocabulary Acquisition and Use

INDICATOR / PROFICIENCY LEVEL	L.5.6	Acquire and use accurately Grade appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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Fix It! Grammar

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