Main Criteria: Missouri Learning Standards Secondary Criteria: Fix It! Grammar Subject: Language Arts Grade: 5 Correlation Options: Show Correlated

Missouri Learning Standards Language Arts Grade: 5 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR

5.R.1.B.b. Using context to determine meaning of unfamiliar or multiple-meaning words

Fix It! Grammar Week 06 Week 07 Week 08 Week 09 Week 10 Week 12 Week 13 Week 14 Week 15 Week 17 Week 18 Week 20 Week 22 Week 25 Week 26 Week 28 Week 29 Week 30

Reading

INDICATOR

5.R.1.B.f. Using a dictionary, a glossary, or a thesaurus (printed or electronic) to determine pronunciations, parts of speech, meanings, and alternate word choices

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Reading

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for multiple purposes over sustained periods of time by:

INDICATOR 5.R.1.D.a. Reading text that is developmentally appropriate

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STRAND: BIG IDEA / STANDARD

CONCEPT:
BENCHMARKRF.4.Understand how English is written and read.GLE /
COMPONENTRF.4.A.FluencyINDICATOR /
PROFICIENCYRead appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with
purpose and for comprehension

INDICATOR

5.RF.4.A. Use context to confirm or self-correct word recognition and understanding, rereading as necessary

a.		

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STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.C.	Revise/Edit
INDICATOR / PROFICIENCY		Reread, revise, and edit drafts with assistance to:

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STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR

5.L.1.A.a. Explain and use the 8 parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection

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INDICATOR

 ${\small 5.L.1.A.b.} \quad {\small Use \ relative \ pronouns \ and \ relative \ adverbs}$

Fix It! Grammar Week 20

Week 22

INDICATOR 5.L.1.A.c. Use pronouns consistently across a text

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INDICATOR

5.L.1.A.e. Produce a variety of complex sentences in writing

Fix It! Grammar Week 14 Week 26

STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

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INDICATOR	5.L.1.B.b.	Use a comma before a coordinating conjunction when writing compound sentences
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		Week 06
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		Week 14
INDICATOR	5.L.1.B.g.	Use quotation marks when writing titles of stories, songs, poems, articles

Fix It! Grammar Week 01

INDICATOR	5 I 1 R h	Use apostrophes in singular nouns to show possession
INDICATOR	J.L.T.D.II.	Use apositophes in singular nouns to snow possession

		Fix It! Grammar Week 10 Week 14 Week 15 Week 16 Week 17 Week 18 Week 20 Week 21 Week 22 Week 23 Week 26 Week 27 Week 28 Week 29
INDICATOR	5.L.1.B.i.	Write apostrophes in regular plural nouns to show possession Fix It! Grammar Week 06 Week 16 Week 17
INDICATOR	5.L.1.B.j.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context Fix II Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 18 Week 19 Week 20 Week 21 Week 23 Week 24 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 28 Week 28 Week 29 Week 20 Week 21 Week 23 Week 24 Week 25 Week 26 Week 28 Week 28 Week 29 Week 20 Week 28

STRAND: BIG IDEA / STANDARD Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	5.SL.1.A. a.	Following agreed upon rules for listening and fulfilling discussion rules independently Fix It1 Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 12

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