

Main Criteria: Montana Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Montana Content Standards

Language Arts

Grade: 5 - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R Reading Standards for Literature L.5.**

BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
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CONTENT STANDARD / DOMAIN **MT.CC.R Reading Standards: Foundational Skills F.5.**

BENCHMARK / STANDARD		Fluency
GRADE LEVEL EXPECTATION / BENCHMARK	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.5.4.a. Read on-level text with purpose and understanding.

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EXPECTATION RF.5.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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CONTENT STANDARD / DOMAIN MT.CC.SL Speaking and Listening Standards .5.

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION SL.5.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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EXPECTATION SL.5.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION SL.5.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 5.

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.5.1.a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

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EXPECTATION L.5.1.d. Recognize and correct inappropriate shifts in verb tense.

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EXPECTATION L.5.1.e. Use correlative conjunctions (e.g., either/or, neither/nor).

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- Week 13

CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 5.

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.5.2.a. Use punctuation to separate items in a series.

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EXPECTATION L.5.2.d. Use underlining, quotation marks, or italics to indicate titles of works.

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EXPECTATION L.5.2.e. Spell grade-appropriate words correctly, consulting references as needed.

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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION L.5.4.a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

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EXPECTATION L.5.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 5.

BENCHMARK / STANDARD Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / BENCHMARK	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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