

Main Criteria: North Dakota Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

North Dakota Content Standards

Language Arts

Grade: 5 - Adopted: 2017

**CONTENT
STANDARD**

Reading Standards for Literature/Fiction

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	5.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, on grade level10 independently and proficiently.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

**CONTENT
STANDARD**

Reading Standards: Foundational Skills

BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR

5.RF.4.a. Read grade-level text with purpose and understanding.

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INDICATOR 5.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**CONTENT
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Writing Standards

BENCHMARK	Production and Distribution of Writing
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GRADE LEVEL EXPECTATION 5.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

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CONTENT STANDARD

Speaking and Listening Standards

BENCHMARK	Comprehension and Collaboration	
GRADE LEVEL EXPECTATION	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR 5.SL.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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INDICATOR 5.SL.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

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INDICATOR 5.SL.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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CONTENT STANDARD

Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:

INDICATOR 5.L.1.a. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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- Week 05

INDICATOR 5.L.1.b. Produce complex and compound-complex sentences.

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- Week 14
- Week 26

INDICATOR 5.L.1.d. Ensure pronoun-antecedent agreement.

Fix It! Grammar

- Week 13

INDICATOR	5.L.1.e.	Explain and use linking verbs.
		<u>Fix It! Grammar</u>
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INDICATOR	5.L.1.g.	Use relative pronouns (who, whose, whom, which, that).
		<u>Fix It! Grammar</u>
		Week 20
		Week 22

INDICATOR	5.L.1.i.	Use correlative conjunctions (e.g., either/or, neither/nor).
		<u>Fix It! Grammar</u>
		Week 13

INDICATOR	5.L.1.j.	Resolve issues of complex or contested usage, consulting reliable references as needed.
		<u>Fix It! Grammar</u>
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INDICATOR 5.L.1.k. Use coordinating and subordinating conjunctions.

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INDICATOR 5.L.1.l. Explain the function of coordinating conjunctions.

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**CONTENT
STANDARD**

Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Demonstrate proficiency in:

INDICATOR 5.L.1.m. Use possessive nouns.

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INDICATOR 5.L.1.n. Explain the function of a noun.

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INDICATOR 5.L.1.r. Explain the function of a verb.

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CONTENT STANDARD

Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:

INDICATOR 5.L.2.a. Use commas and quotation marks in dialogue.

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- Week 07
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INDICATOR 5.L.2.c. Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).

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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:

INDICATOR 5.L.2.d. Form and use possessives.

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INDICATOR 5.L.2.e. Use correct capitalization overall.

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INDICATOR 5.L.2.g. Use underlining, quotation marks, or italics to indicate titles of works.

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- Week 01

CONTENT STANDARD

Language Standards

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR 5.L.4.a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

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INDICATOR 5.L.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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Language Standards

BENCHMARK

Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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