

**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Language Arts**

Grade: 5 - Adopted: 2021

**CONTENT  
STANDARD**

**LA.5. Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.5.V.1.</b>	<b>Acquire and use grade-level academic vocabulary appropriately.</b>

GRADE LEVEL EXPECTATION LA.5.V.1. a. Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.

**Fix It! Grammar**

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GRADE LEVEL LA.5.V.1. Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials  
 EXPECTATION c. and classroom resources.

**Fix It! Grammar**

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**CONTENT STANDARD** LA.5. **Grade 5 Standards**

<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.5.W.1	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

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GRADE LEVEL LA.5.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.  
EXPECTATION a.

**Fix It! Grammar**

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GRADE LEVEL LA.5.W.1. Explain the function of and use frequently occurring interjections, verb tenses (e.g., perfect), and correlative  
EXPECTATION c. conjunctions.

**Fix It! Grammar**

Week 07  
Week 17

GRADE LEVEL EXPECTATION LA.5.W.1. Distinguish between and use types of adjectives (e.g., comparative, superlative).  
d.

**Fix It! Grammar**

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GRADE LEVEL EXPECTATION LA.5.W.1. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.  
e.

**Fix It! Grammar**

- Week 05

**CONTENT STANDARD LA.5. Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

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GRADE LEVEL      LA.5.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.  
EXPECTATION      d.

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