

Main Criteria: New Mexico Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

New Mexico Content Standards

Language Arts

Grade: 5 - Adopted: 2012

**STRAND /
CONTENT
STANDARD** **NM.RL.5. Reading Standards for Literature**

BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**STRAND /
CONTENT
STANDARD** **NM.RF.5. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Fluency
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

PERFORMANCE RF.5.4(a) Read on-level text with purpose and understanding.

STANDARD /

INDICATOR

Fix It! Grammar

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PERFORMANCE STANDARD / INDICATOR RF.5.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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STRAND / CONTENT STANDARD

NM.SL.5. Speaking and Listening Standards

BENCHMARK / STANDARD	Comprehension and Collaboration	
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

PERFORMANCE SL.5.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation
STANDARD / and other information known about the topic to explore ideas under discussion.
INDICATOR

Fix It! Grammar

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PERFORMANCE STANDARD / INDICATOR SL.5.1(b) Follow agreed-upon rules for discussions and carry out assigned roles.

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PERFORMANCE STANDARD / INDICATOR SL.5.1(c) Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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STRAND / CONTENT STANDARD

NM.L.5. Language Standards

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR L.5.1(a) Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

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PERFORMANCE STANDARD / INDICATOR L.5.1(d) Recognize and correct inappropriate shifts in verb tense.

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PERFORMANCE STANDARD / INDICATOR L.5.1(e) Use correlative conjunctions (e.g., either/or, neither/nor).

Fix It! Grammar

- Week 13

**STRAND /
CONTENT
STANDARD**

NM.L.5. Language Standards

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR L.5.2(a) Use punctuation to separate items in a series.

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PERFORMANCE STANDARD / INDICATOR L.5.2(d) Use underlining, quotation marks, or italics to indicate titles of works.

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PERFORMANCE STANDARD / INDICATOR L.5.2(e) Spell grade-appropriate words correctly, consulting references as needed.

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STRAND / CONTENT STANDARD

NM.L.5. Language Standards

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

PERFORMANCE L.5.4(a) Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or
STANDARD / phrase.
INDICATOR

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PERFORMANCE STANDARD / INDICATOR

L.5.4(c)

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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STRAND / CONTENT STANDARD

NM.L.5. Language Standards

BENCHMARK / STANDARD

Vocabulary Acquisition and Use

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY

L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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