Main Criteria: Ohio Learning Standards Secondary Criteria: Fix It! Grammar Subject: Language Arts Grade: 5 Correlation Options: Show Correlated

Ohio Learning Standards Language Arts Grade: 5 - Adopted: 2017

College and Career Readiness Anchor Standards for Reading

DOMAIN / ACADEMIC

STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.
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OMAIN / CADEMIC ONTENT TANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS

BENCHMARK / 7. GRADE LEVEL INDICATOR Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

<u>Fix It! Grammar</u>
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DOMAIN / ACADEMIC CONTENT STANDARD College and Career Readiness Anchor Standards for Reading

ST ANDARD / BENCHMARK RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

BENCHMARK / 10. GRADE LEVEL INDICATOR Read, comprehend, and respond to complex literary and informational texts independently and proficiently.

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STANDARD / BENCHMARK

DOMAIN / ACADEMIC CONTENT STANDARD

COMPREHENSION AND COLLABORATION

BENCHMARK / 1. GRADE LEVEL INDICATOR Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Fix It! Grammar
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DOMAIN / ACADEMIC CONTENT STANDARD College and Career Readiness Anchor Standards for Language

STANDARD / BENCHMARK

CONVENTIONS OF STANDARD ENGLISH

BENCHMARK / 1. GRADE LEVEL INDICATOR Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Fix It! Grammar
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BENCHMARK / GRADE LEVEL INDICATOR

2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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DOMAIN / ACADEMIC CONTENT STANDARD College and Career Readiness Anchor Standards for Language

STANDARD / BENCHMARK KNOWLEDGE OF LANGUAGE

BENCHMARK / 3. GRADE LEVEL INDICATOR Apply knowledge of language to understand how language functions indifferent contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

<u>Fix It! Grammar</u>
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DOMAIN / ACADEMIC CONTENT STANDARD College and Career Readiness Anchor Standards for Language

STANDARD / BENCHMARK

VOCABULARY ACQUISITION AND USE

BENCHMARK / 4. GRADE LEVEL INDICATOR Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

<u>Fix It! Grammar</u>
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DOMAIN /
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STANDARD

Reading Standards for Literature K-12

STANDARD / BENCHMARK RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

BENCHMARK / R GRADE LEVEL INDICATOR

RL.5.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons.

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DOMAIN / ACADEMIC CONTENT STANDARD Reading Standards for Foundational Skills K-12

ST ANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

LEVEL

PROFICIENCY RF.5.4.a. Read grade-level text with purpose and understanding.

<u>Fix It! Grammar</u>
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PROFICIENCY RF.5.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. LEVEL

Fix It! Grammar
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DOMAIN /
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ST ANDARD / BENCHMARK	COMPREHENSION AND COLLABORATION
BENCHMARK / GRADE LEVEL INDICATOR	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Speaking and Listening Standards K-12

PROFICIENCY LEVEL

SL.5.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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PROFICIENCY SL.5.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

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PROFICIENCY SI

SL.5.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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DOMAIN / ACADEMIC CONTENT STANDARD Language Standards K–12

ST ANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PROFICIENCY LEVEL	L.5.1.a.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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PROFICIENCY	L.5.1.d.	Recognize and correct inappropriate shifts in verb tense.
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PROFICIENCY LEVEL	L.5.1.e.	Use correlative conjunctions (e.g., either/or, neither/nor).
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		Week 13

DOMAIN / ACADEMIC CONTENT STANDARD

Language Standards K–12

ST ANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICAT OR	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.5.2.a.	Use punctuation to separate items in a series. Fix It! Grammar Week 05 Week 06 Week 08 Week 09 Week 10 Week 12 Week 14 Week 15 Week 22 Week 23 Week 23 Week 24 Week 25 Week 29
PROFICIENCY LEVEL	L.5.2.d.	Use underlining, quotation marks, or italics to indicate titles of works. Fix It! Grammar Week 07 Week 08 Week 12 Week 24
PROFICIENCY LEVEL		Spell grade-appropriate words correctly, consulting references as needed. Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 29 Week 29 Week 29

DOMAIN /
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CONTENT
STANDARD

Language Standards K–12

ST AND ARD /
BENCHMARKVOCABULARY ACQUISITION AND USEBENCHMARK /
GRADE LEVEL
INDICATORL.4.4.Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on
grade 5 reading and content, choosing flexibly from a range of strategies.

PROFICIENCY L.4.4.a. LEVEL Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29

Week 30

PROFICIENCY L.4.4.c. LEVEL Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

DOMAIN / ACADEMIC CONTENT STANDARD Language Standards K–12

STANDARD / BENCHMARK VOCABULARY ACQUISITION AND USE

BENCHMARK / L.5.6. GRADE LEVEL INDICATOR Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30