

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

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CONTENT STANDARD / COURSE **Standard Reading and Writing Foundations**
2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT 5.2.PC. Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.

Fix It! Grammar

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CONTENT STANDARD / COURSE **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

Fix It! Grammar

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SKILL all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled)

Fix It! Grammar

Week 23

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL

contractions

Fix It! Grammar

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**CONTENT
STANDARD /
COURSE**

**Standard Reading and Writing Process
2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL /
CONCEPT

5.2.W.2.

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Fix It! Grammar

Week 01

SKILL / CONCEPT 5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /
CONCEPT

5.4.R.1. Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.

Fix It! Grammar

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SKILL /
CONCEPT

5.4.R.2. Students will use context clues to clarify the meaning of words.

Fix It! Grammar

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SKILL /
CONCEPT

5.4.R.4. Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

Fix It! Grammar

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SKILL / CONCEPT 5.4.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

nouns

Fix It! Grammar

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SKILL

subject and verb agreement

Fix It! Grammar

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SKILL

adjectives

Fix It! Grammar

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SKILL

prepositional phrases

Fix It! Grammar

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SKILL coordinating conjunctions

Fix It! Grammar

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SKILL adverbs

Fix It! Grammar

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SKILL interjections

Fix It! Grammar

- Week 07
- Week 17

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL /
CONCEPT

5.5.W.1. Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.

Fix It! Grammar
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SKILL /
CONCEPT

5.5.W.2. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.

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SKILL /
CONCEPT 5.5.W.3. Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

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SKILL /
CONCEPT 5.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

Fix It! Grammar

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SKILL /
CONCEPT

5.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

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SKILL /
CONCEPT

5.5.W.7. Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.

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SKILL /
CONCEPT

5.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

Fix It! Grammar

Week 01
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SKILL /
CONCEPT

5.5.W.10. Students will use underlining or italics to indicate titles of works.

Fix It! Grammar
Week 01

**CONTENT
STANDARD /
COURSE**

**Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /
CONCEPT

5.8.R. Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Fix It! Grammar

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**CONTENT
STANDARD /
COURSE**

**Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT

5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Fix It! Grammar

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